Principal’s Piece.—Garry Goltz

Fire Evacuation
As most of our parents will now know, our school was involved in a fire evacuation on Wednesday afternoon. This was as a result of a fire in the bushland behind the school. At no time was there fire in the school grounds and our students were well away from the affected area. Our students and staff evacuated to the oval calmly and effectively and were safe at all times. The smoke from the fire created challenges for some of our students however these incidents were extremely well managed by our staff. I would like to congratulate the way this situation was managed by both staff and students and thank our parents for their patience in this situation.

Queensland Core Skills Test (QCS Test)
Our university bound students completed three of the four QCS tests with the fourth test abandoned due to the evacuation. We are extremely pleased and relieved to know that the Queensland Curriculum and Assessment Authority are working hard to ensure that our students are not disadvantaged by this incident. It was great to see that our students were well prepared and feeling comfortable about the testing. Thanks must go to Miss Natalie Jounquay and her team of helpers for organising the days and providing breakfast each morning as well as all of the year 12 teachers who supported this group of students in classes.

Excellence
On our recent whole school parade we were provided an opportunity to recognise some outstanding student achievements:

- Our Optiminds teams success
- Year 8 maths teams success
- Botanic to Bridge winners

We need to congratulate these teams but also recognise the support of the teachers involved.

Well done!

Uniform Update
As of 2015, the Toolooa State High School Uniform will be sold by our P&C association. Further information will be passed on to our parent community in upcoming weeks.

NAPLAN
We recently mailed out to our parents individual students NAPLAN result. If you have not received this information please contact the school to follow up.

Upcoming Assessment
With the term 3 assessment period coming up quickly, it is vital that our students are planning to succeed. Has your child spoken to their teachers about what to concentrate on; what areas to improve; actually how to do their best? This discussion is absolutely vital to improve their results. We know that the feedback that a child receives and targeting their personal learning needs will show the greatest improvement. Please encourage your child to speak to their teachers.

Explicit Instruction
An important element of Explicit Instruction is the movement of information from short term memory to long term memory. When this movement occurs it enables the information to be retrieved quickly and effectively over long periods of time. Simple example of this may be how to spell a specific word, how to do a times table, recalling a key fact and so on. Certain parts of an Explicit Instruction lesson are targeted at making this transition to long term memory with teachers using a range of strategies to help this occur. The more that the students know ‘automatically’ the less they have to ‘work out’ and the more time and effort they can devote to higher level skills.

Reminders
- Attendance – every day matters. Is your child at school?
- Uniform – we have clear expectations about uniform. Is your child in uniform?
- Diaries – our student's diaries are an important tool in our students’ education. Is your child prepared for school?

Term Attendance Level.

<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance</th>
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<tr>
<td>Year 7</td>
<td>94.25%</td>
</tr>
<tr>
<td>Year 8</td>
<td>90.47%</td>
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<td>88.30%</td>
</tr>
<tr>
<td>Year 12</td>
<td>92.32%</td>
</tr>
</tbody>
</table>

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- Page 9 Japanese Exchange Students & Chaplain Report
- Page 10,11 & 12 Community Notices

For the Fridge

10/9/2014 Combined Band Tour
10/9/2014 P&C Meeting—6:30pm
11/9/2014 Year 9 & 10 Attendance Celebration
15/9/2014 Yr 10 Work Experience Block
18/09/2014 Year 11 Practice QCS
19/09/2014 Art Mural Excursion
20/09/2014 School Holidays Commence
6/10/2014 Public Holiday
7/10/2014 School Resumes
8/10/2014 P&C Meeting—6:30pm
15-17/10/2014 Year 8 Agnes Water Geography Excursion
20/10/2014 Pupil Free Day
**From the Deputy’s Desk— Danielle Willard**

**Week 8**

At Monday’s assembly, our Principal Mr Goltz reinforced some of our school expectations. Our school values of Respect, Responsibility and Achievement allow for optimum student learning. Toolooa’s Responsible Behaviour Plan outlines these expectations and also the consequences that will be followed should the inappropriate behaviours occur.

The Responsible Behaviour Plan is in the front of our diaries and it is frequently referred to. Last week about 50 of our year 10 students attended the leadership camp at Chaverim. They participated in a variety of activities that challenged students both physically and mentally. The teachers who attended camp commented on the impressive nature of the students as they persevered to overcome obstacles. Congratulations to all the students that attended the camp, it is always fantastic to receive such positive feedback.

Students are currently working hard to complete assessment. It would be great if you could continue to encourage and support your son/daughter at home to ensure all assessment is completed ready to submit on the due date. Not sure of dates? Please check your son/daughter’s diary. Should you have concerns please touch bases with the relevant teacher so that we can work towards positive outcomes.

We are moving into the final weeks of our term. While we acknowledge the efforts of our students to date, it is important that we continue to achieve our best results and attendance until the last day of term. I am sure you share our excitement regarding our upcoming holidays and wish you and your families a wonderful break. I am confident that all our students will return to school in October refreshed and ready for our last term of 2014.

P.S. (A reminder that we have a Student Free Day scheduled for Monday the 20th of October).

**Mrs Danielle Willard**

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**Third Year of Success in Opti-MINDS Regional Challenge**

On Sunday the 24th of August, Toolooa SHS was represented by three teams of students in the Rockhampton regional finals of the Opti-MINDS Challenge. All three teams participated in the Science and Engineering challenge against a number of public and private high schools from the Rockhampton region. This category was made up of a ‘long term challenge’ and a ‘spontaneous challenge’ for each of the teams to participate in. All three teams performed well and were commended by the judges for their outstanding ideas. On the day, Toolooa’s team two, consisting of Ven Naik, Dylan Fry, Amber Wright and Kynan Elliott, was awarded the ‘honours’ certificate. Most impressively, team two, made up of Henry Kean, Lachlan Christie, Jake Holmes and Nick Versic, took out the top spot of first place!

The judges were most impressed with the Toolooa’s ingenuity and creativity in the long term challenge. All three teams designed and constructed excellent elevators that were able to shift items weighing up to 300 grams. The most successful teams were able to spend their time effectively as a result of fantastic teamwork and co-operation.

The winning team has been invited to attend the Opti-MINDS State Finals in Brisbane early in term four. They will soon start preparing for the ‘Ideas Market’ held amongst the other winning teams from across Queensland and Western Australia.

If they take out first prize in the State Finals, the team will then be invited to attend the next level of the challenge in New Zealand!

The students represented Toolooa SHS impeccably on Sunday and should be very proud of their achievements. We wish the winning team the best of luck for the State Finals and wait in anticipation to see what they achieve next.

**Miss Jess Batey**

Toolooa SHS Opti-MINDS Facilitator
Establishing and Maintaining a Good Relationship with your Teenager

Each family is unique but parenting teenagers is always a challenge. Over the next two TSHS newsletter editions I want to share some strategies to assist parents in establishing and maintaining good relationships with their teenager.

Show affection
Your care and support reduces your teenager’s risk of developing depression and clinical anxiety. It is important to show your teenager that they are loved and respected. Express your affection for your child verbally, such as telling them regularly that you love them. Adapt the way you demonstrate affection to your child according to their age and level of maturity.

Take time to talk
Make time to chat with your teenager about their day and what they’ve been doing. Try to start conversations with them at times when they appear most open to conversation. Let them talk about whatever interests them. Encourage your teenager to notice and enjoy the lighter and funnier side of life. Show respect for their opinions, even if you disagree with them. Let your teenager know that you are there for them whenever they need it and that they can talk to you about anything, even difficult issues. However, if you are having sensitive discussions with your teenager, try to do so in private. Having others around may make it difficult for them to be honest.

Know how to talk about strong emotions and sensitive topics
It is common for teenagers to experience strong emotions. In order to manage their emotions effectively, young people need to first learn how to recognise and understand them. If you see that your teenager is feeling a strong emotion, ask about their feelings, e.g. “You look worried. Is there something on your mind?” or, “It sounds like you’re really angry. Would you like to talk about that?” Listen to your teenager when they talk about their emotions. This helps them to identify and understand what they are feeling and to manage their emotions effectively. Do not dismiss or trivialise your teenager’s emotional responses. This can be interpreted as an indication that their emotions are unimportant. Model empathy to your teenager by showing concern for their feelings during important discussions. Provide your teenager with sympathy when it is required, e.g. when a pet dies or your teenager fails an exam. Avoid responding in a way that can lead them to believe that their emotions are wrong and that they are bad for having them, e.g. “Why are you crying like a baby?” or “You’re such a scaredy-cat!”

Be involved and support increasing autonomy
Being involved and taking an interest in your teenager’s life can reduce their risk of depression and clinical anxiety. Paying attention to your teenager will also help you to identify whether they are experiencing any problems. Show an interest in your teenager’s life in a way that demonstrates that you care about them. Here are some ways you can do this:

- Regularly engage in enjoyable activities that allow you and your teenager to spend one-on-one time together.
- Regularly try to eat dinner together as a family.
- Get to know who your teenager’s friends are.
- Monitor your teenager’s performance at school.
- Take an active interest in what your teenager is doing at school and in their extra-curricular activities.
- Encourage your teenager to be engaged in their studies and other school activities.

Avoid over-involvement and encourage autonomy
It is important to balance paying your teenager attention with giving them space and privacy. Excessive control over a young person’s activities, thoughts and feelings can increase their risk of depression and clinical anxiety. Try to monitor where they are, what they are doing, and who they are with by showing interest in their activities rather than by being intrusive.

Try to avoid encouraging your teenager to be too dependent on you. Evaluate whether you are taking over things too much by asking yourself, “Did I really need to step in?” and, “What would have been the worst thing to happen if I didn’t step in?” Giving young people autonomy that is appropriate to their age and maturity reduces their risk of developing depression or clinical anxiety. Gradually increase your teenager’s responsibilities and independence over time to allow them to mature. Encourage your teenager to try a variety of activities and interests to help them find out what they are interested in and what they are good at. This will help to build their self-confidence. Encourage your teenager to help around the house by giving them age-appropriate jobs and responsibilities.

Establish family rules and consequences

Establish clear rules
Establish rules about your teenager’s behaviour. If clear rules are established from an early age, your child is more likely to accept the rules than if they are established for the first time when they are older. Adjust rules for your teenager’s behaviour over time to support and encourage their developing sense of autonomy. Involve your teenager in developing rules for them to follow. Try to keep the rules simple and few, and ensure that they clearly understand what the rules are. Explain to your teenager the reasons behind rules established for their behaviour. Although it may not always seem like it, your teenager appreciates having clear rules to follow. Follow rules and laws yourself in order to be a good role model for your teenager.

Establish consequences
Be consistent in maintaining rules and applying consequences for your teenager. Uphold rules, even though at times this may make you unpopular. When applying consequences for inappropriate or unacceptable behaviour, focus on educating your teenager about why their behaviour was wrong. Do not use negative consequences that cause your teenager to feel humiliated. Provide your teenager with positive consequences when they behave well. Use a variety of positive consequences, including praise, attention and privileges. Notice when your teenager does what is expected of them and praise and thank them for it.

Source: Beyond Blue
Senior Schooling News
With Natalie Jounquay

QCS Test
Our university-bound and OP-eligible Year 12 students sat the QCS Test on Tuesday 2nd and Wednesday 3rd September. The test comprises of a two-hour Writing Task, two-hour Short Response test and two 90 minute Multiple Choice test papers. Students have participated in the QCS Test Preparation all year in EFL and have sat two practice tests (one in Year 11 and one in Year 12) in order to be as prepared as possible for the real test. Students enjoyed a delicious BBQ breakfast prepared by staff on both mornings.

Work Experience
The last chance for work experience for Year 12s is Week 3 next term (20-24th October). Forms for this work experience block are due by the 5th September. Years 10 and 11 can still participate in work experience on the Christmas school holidays. Forms for this time period are due next term. Forms can be collected from the Senior Room. Work experience is an incredibly valuable experience as it allows students to get a real-world understanding of their career of interest (so they can work out if it is for them or not) and demonstrates to employers a commitment to gaining knowledge and experience of the industry they are interested in.

School-based traineeships and apprenticeships
A number of our students are school-based trainees or apprentices. We have students working in child care, hospitality, retail, business, hairdressing, fabrication, sports coaching, automotive servicing and other fields. These students are working hard towards their goals and have demonstrated a commitment to their schooling and their traineeship/apprenticeship.

For students considering a school-based traineeship or apprenticeship, you will need to find an employer to employ you to show you the ropes and help you progress through your apprenticeship or traineeship. There are two ways you can be employed as an apprentice or trainee:

- Directly by a business. The business will pay your wages and train you with the support of a training organisation.
- By a group training organisation. GTOs pay your wages and organise your training with your training organisation, however they will place you with different businesses (host employers) to gain the on-the-job skills. Phone 1800 819 747 to find a GTO near you. (source: http://apprenticeshipsinfo.qld.gov.au/)

For parents/guardians with their own business who are thinking about employing a school-based trainee or apprentice, this website address provides an overview of the process: http://apprenticeshipsinfo.qld.gov.au/school-based/facts-employers/employing.html

Careers Newsletter
Some of the opportunities in the recent career newsletters:

Queensland University of Technology: Women in Engineering Scholarship
Applications close Friday 21st November.
Female students finishing year 12 this year who are looking to pursue a degree in Engineering at QUT can apply for one of 10 Women in Engineering Scholarships for 2015. The scholarship is valued at $6,000 to assist in study costs. https://www.qut.edu.au/study/fees-and-scholarships/scholarships-and-prizes/women-in-engineering-scholarship

ANZ School Based Traineeships (Indigenous)
Natalie Jounquay
Head of Senior Schooling

Term 4 Work Experience

<table>
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<tr>
<th>Placement Dates</th>
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<tr>
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<td><strong>Holiday Placement</strong></td>
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<td><strong>GPC (10 &amp; 11)</strong></td>
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<td><strong>Holiday Placement</strong></td>
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<tr>
<td><strong>GPC (10 &amp; 11)</strong></td>
<td>8 December – 12 December</td>
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Careers

Some of the latest opportunities from our careers newsletter:

**Komatsu Apprenticeship Development Program**
Komatsu is a global leader in the manufacture of earthmoving machinery with over 40,000 employees worldwide. They are seeking students completing years 10, 11 or 12 to join them as apprentice Mobile Plant Technicians. Applications close Thursday 18th September.
To apply, search for apprenticeships online: http://www.komatsu.com.au/AboutKomatsu/Careers/Pages/Job-Search.aspx

**Schindler Lifts: Electrical Apprentices**
Schindler Lifts Australia is one of the largest suppliers of new escalators and elevators in Australia today. As an apprentice you will not only learn electrical skills, but all the skills required to install, service, repair and modernise lifts, escalators and moving walkways.
Applications close Friday 5th September.

**USC Semester 1, 2015 Undergraduate Scholarships**
There are scholarships available for prospective students from all different backgrounds.
Applications close Friday 31st October.
You can download the scholarship brochure online: http://www.usc.edu.au/study/scholarships/how-to-apply-for-a-usc-scholarship/usc-semester-1-2015-undergraduate-scholarships

**Griffith University: Exite Camp for Girls**
Wednesday 5th - Friday 7th November @ Griffith University, Nathan Campus
Students will learn about technology and engineering from IBM and Griffith University specialists through fun, and hands-on activities. The students will also have the chance to network with role models.
Contact Jackie Rudd for more information, j.rudd@griffith.edu.au or (07) 5552 7205
http://www.griffith.edu.au/griffith-sciences/science-on-the-go/events/exite-camp-for-girls

**Live, Laugh, DRUM – Fun for young and old!!**

The annual Seniors Week commenced on Monday 18 August, recognising the amazing contribution made to our community by our Senior Citizens. Toolooa SHS was proud to be a part of the celebrations by being represented at the Laughter Workshop and then introducing the DRUMBEAT program at Boyne Island. Five Year 8 Toolooa State High School Students, Ella Harman, Harley Beutel, Madeleine Gaylard, Kaleb Roberts-Bell and Zane Andrews enjoyed a Laughter Workshop before taking the time to share and teach their drumming skills. DRUMBEAT is a program designed to have fun, develop resilience and understand emotions through the use of hand drumming. A group of brave seniors along with about a dozen members of the community remained after the Laughter Workshop to experience the noise, the pure fun and the rhythms of the drums with our fabulous students.

A further session was held on Friday 22 August in Gladstone. Again, old and young alike, enjoyed each other’s company, worked mind and body and got the circulation flowing through their hands.

It was a privilege to accompany these five young people out of school and into the community. They showed respect, compassion and great care for all in the room and were a credit to Toolooa SHS, themselves and their families.

Many thanks to Toolooa SHS for giving us the opportunity to make this happen and to Andrea Hughes from Gladstone Regional Council, for her foresight in bringing school and community together.

**DRUMBEAT – Developing Resilience Using Music, Beliefs, Emotions, Attitudes and Thoughts AND …. Having a whole lot of FUN!!!**

Lea Sycamore
Youth Support Coordinator
TOOLOOA STATE HIGH SCHOOL
English News

Tall Poppy awards

Congratulations to our term 2 “Tall Poppy” award winners! Each term, the English and LOTE teachers nominate students who have demonstrated our school values of respect, achievement and responsibility. Students do this through their engagement with their lessons, quality of work they produce, positive interactions with staff and students and being a productive member of a class community. It is always such a pleasure to hand out these awards at our recognition parade each term and it is a wonderful way to acknowledge a range of students rather than just those who are achieving academic success. While academic success is indeed important, we also value ‘distance travelled’ and acknowledge the hard slog that some kids go through to improve.

Read-a-Thon

This year, our Teacher/Librarian is offering students the chance to participate in a Read-a-Thon. We are very excited about this in the English faculty and have been really impressed with the amount of hours the students have logged. Some kids have read for multiple hours over the weekend (8, 10, 12 hours!!) and some have enjoyed the challenge of simply getting stuck into reading for the first time. The class who logs the most reading time will be awarded with a pizza party at the end of the term. The author, Stephen King, was on to something when he said:

“If you don’t have time to read, you don’t have the time (or the tools) to write. Simple as that.”

Reading is essential for developing language skills including vocabulary and understanding the relationship between words, grammar and meaning. Encouraging your child to read, even for as little as twenty minutes a day, can have an enormous impact upon their performance in writing. All KLAS require students to comprehend texts and write their own texts, making the promotion of reading an important investment in academic success. Of course, the pleasure of sitting down with a good book cannot be underestimated – even if we removed any academic requirement to read, I would hope the art of reading for enjoyment would not be lost.

Assessment

As summative assessment approaches, I would like to remind our school community of the importance of drafting and applying draft feedback. This is a crucial opportunity to get advice from teachers BEFORE assessment is due. Should a situation arise where students cannot meet assessment timelines, extensions can be granted as long as they are applied for 48 hours or more before a due date. Extensions must be applied for through the Head of Department. I urge all parents to familiarise themselves with our assessment policy which is in the school diary.

Notes from home requesting more time given to the teacher on the due date do not comply with our policy. The policy is written so as to ensure equity for all students and we ask for your support as we teach students to manage their time, stick to deadlines and meet task requirements.

Mrs Ellen Kean (Head of Department – English and LOTE)

Success in Regional Final!

We are very proud of Toolooa’s year 8 maths students who placed first and second in the annual Gladstone QAMT Maths Competition earlier this term. As a result of their success at a local level, the two teams were invited to participate in the next round of the competition at the Wide Bay Regional Finals.

This competition saw the students facing the top 8 teams from the region in areas of general knowledge, estimation, problem solving and speed. Once again, Toolooa SHS was very well-represented and the two teams came away with second and fifth placings overall.

The students showcased their outstanding knowledge, skills, and most importantly – teamwork, to achieve success at this level.

Congratulations to this fantastic group of students – They have made Toolooa proud and we are already looking forward to next year’s competition!

Miss Jess Batey - Year 8 Extension Maths Teacher
Term 3 Packed Full Of Creative Opportunities For The Arts.

Term 3 has seen many creative opportunities within the Arts department at Toolooa state high school flourish. We believe strongly in creating real life experiences for students to develop skills, apply these skills and showcase their talents. The Arts encompasses many subjects including classroom Music, Instrumental music, Visual arts, Media, and Performing Arts such as Drama and Dance. This term the students have engaged in many performance and expressive ventures.

Musical ‘Alice In Wonderland’: Toolooa students delivered an energetic and impressive performance of a much loved Disney favourite. Three performances were packed full of local community members excited to see this story brought to life. The staff and students have received fantastic feedback about the show and are extremely proud of the final product. A free copy of the DVD of the show will be available soon for Cast and crew to collect and add to their personal collection to enjoy.

GOLDINGS Art showcase: Toolooa included approximately 20 student works into the Port Curtis Youth Art Exhibition “The Goldings Showcase”, held at the Gladstone Art Gallery. Local students from the area entered their works and they have been professionally displayed at the gallery for the public to view and vote on. The artworks will be on display until the 13th of September, so head on down to view the amazing talent of our students and our local area, and vote on your favourite.

GLADSTONE EISTEDDFOD: The highly anticipated competition is here again and Toolooa has been brilliantly represented by a vast amount of students. We have had many entries from individual Toolooa students in all areas of Music, dance, drama and speech. Among these, senior students Bethany Hackfath and Kaitlyn Read, took the top 2 placements in various musical entries; both solo and as a duet. Other successful entries also included a duet comprising of Kaitlyn and Bradley Read, who received 2nd place; and Kynan and Jasmine Elliott who won first place. Toolooa Concert band received a Highly Commended certificate, and the Toolooa Stage band and Strings ensemble both received Third place in their section. We are extremely proud of our students’ hard work, efforts and outstanding results and cannot wait until next year’s competition.
CINDERELLA BALLET performance at Entertainment centre: Year 9 Dance teacher Meghan Gwynne will be taking her dance class, on Wednesday 15th October, to view the Queensland Ballet as part of the Dance curriculum at Toolooa. This will be an exciting evening to dress up and experience something magical. We are very excited about being involved in such a magical experience.

Congratulations YEAR 12 student JESS SMITH: Recently Jessica attended an audition in Brisbane with the renowned dance company “Queensland National Ballet”. A large amount of students auditioned for a place within the company, and we are pleased to say Jess was successful in being accepted into a 2 year Ballet course which commences in 2015. We wish Jess all the best in her dancing career and are so proud of her efforts and passion within the Arts.

Toolooa Mural requests: Recently our talented Art teacher Laura Jane MacNamara, took a bus load of students to the Tanyalla conference centre and painted an outstanding under the sea mural across a large wall at the centre. Due to the professional and impressive work they created, Toolooa Art students have become highly sought after in the community to be involved in large scale public murals. Toolooa students are now involved in a mural that will be displayed at the local swimming pool as part of the “Animating Spaces- frolic” venture (displayed on September 27th), they will be involved in a large scale mural at the CQ University in Gladstone, and will be involved this term in painting a beautiful nature scene including Australian trees and animals, on a large wall at the KinKora Kindergarten, for their new “Friendship Garden.” We are very excited about the opportunities that the community have involved us in, which display the impressive talents of Art students at Toolooa State high school.

Instrumental Music: Toolooa students have been busily involved in many performance opportunities as well as skill building excursions this term. Selected year 7 students participated in the GYMC primary workshops, with selected senior students from Toolooa mentoring them as their tutors over 3 big days. The students learnt new skills in collaboration with other students from the local area and worked towards fantastic performances to parents.

The Queensland Symphony Orchestra came to town and shared their skills and talents with Toolooa students as well as local students from neighbouring schools. Toolooa held a brass workshop and a woodwind workshop here at our school with the QSO, and learnt vital performance skills for beginners and the more advanced. Toolooa students attended a QSO Strings workshop also which was held at Gladstone State High school. The Queensland Symphony Orchestra then held a spectacular performance “Music Under the stars” to our local community, which due to weather changes was held at the Gladstone Entertainment Centre.

Combined Band tour is now approaching, with selected year 7 students from the local area including a handful of talented Toolooa musicians, touring local schools to perform to their students. This will occur on September 10, 11 and 12.

CREATIVE GENERATION Excellence Awards in Visual Art 2014: This exhibition showcases the outstanding artworks by the region’s talented senior visual art students. Toolooa has entered a handful of student works, which will be displayed at the Rockhampton Art Gallery at 6pm on Friday the 5th September.

-Acting Head of the Arts – Mindi Mewing
Japanese Exchange Students Visit Toolooa

Throughout the week of August 12th to August 18, Toolooa was lucky enough to host our Sister school students from Jonan State School in Saiki city, Japan. This is a biannual event in which we have been participating in for the last 15 years. We believe this is a valuable program for both schools here in Gladstone and Saiki. The students are able to experience each other’s culture and life style. The Japanese students experienced the Australian way of life by being hosted by Toolooa Students. They visited our school, classrooms and specialised lessons; from making Lamingtons in Home economics, Australian art creations, to playing a game of Cricket in PE.

15 Toolooa Students opened up their homes and welcomed these students into their families. By staying in a home, the Japanese visitors get to experience hands on the traditional way of our lives.

From eating dinner, foods, bathing, to even having a back yard BBQ. Over the weekend each host family spoilt their students with visits to Agnes Waters – the Larc, the Rockhampton Zoo and crocodile farm to even traveling to Hervey Bay Whale watching, and Brisbane to the Ekka.

Even simple typical weekend events like sporting activities allowed the Japanese student to compare their hectic life to Australians laid back, run around weekend routines. A huge week was had by all.

Next year Toolooa will adventure over to Saiki and get the opportunity to switch roles and live the life of a Japanese student. We look forward to Jonan visiting again in 2016.
Seven points of particular note for school communities are:

1. Anything on the school’s scope is not affected by the points below.

2. There is only ONE Government funded qualification per school student during their school life time. (Qualifications delivered by a school RTO are exempt).

3. Qualifications in skill shortage areas are funded only. If the qualification is NOT listed on the Queensland Training Subsidies list (attached), students are required to pay full fees.

4. When determining an appropriate Registered Training Organisation (RTO) for a student’s needs be mindful of contestability and compare prices.

5. Care should be taken when enrolling students in a VET qualification. REMEMBER the monetary value of a Certificate I qualification e.g. $700, is much less than a Certificate II qualification e.g. $3175. It is important to determine appropriate pathways for individual students. (Get best value for money for the one subsidised qualification.)


7. If a student selects a government funded qualification with an outside RTO e.g. CQU TAFE it is strongly advised to draft a written agreement between all stakeholders (Student, Parents/Guardian, RTO, and School) which clearly states that the student is accessing their one funded qualification. DETE is currently seeking advice for a template agreement for all schools to use.
**COMMUNITY NOTICES**

**Calliope Crafty Capers - School Holiday Program**

**Boredom Busters In Week 1!**

**Monday 22nd September**

8.00pm - 3.30pm  8 - 16yrs  $25.00 (plus product cost)  
Kid Trouble (we make a rocket launcher, Nerf dart shooter, Football game, Pipe cleaner Ninja's, PVC pipe water shooter, Marshmallow catapult)

**Tuesday 23rd September**

9.30am - 11.30am  5 - 8yrs  $20.00 (plus product cost)  
Fearless Fireman (make a fireman hat, air tank, badge and Fire station dog puppet)

12.00pm - 2.00pm  7-16 yrs  $20.00 (plus product cost)  
‘O.T.T’ Secret Service Agent (Secret Agent message decoder, binoculars, fake ID, spy communication, undercover disguise, laser games, secret agents watch, spy safe and Mission envelope)

**Wednesday 24th September**

9.30am - 11.30am  5-12 yrs  $20.00 (plus product cost)  
‘Frozen’ for Boys (make snow paint, ‘Frozen’ erupting snow, ‘Frozen’ giant game, snowflakes and Olaf or Swan pencil topper)

12.00pm - 2.00pm  5-12 yrs  $20.00 (plus product cost)  
‘Frozen’ for Girls (make a tiara, ‘Frozen’ erupting snow, snowflake wands, ‘Olaf’, Anna’s cape, and Olaf or Swan pencil topper)

**Thursday 25th September**

9.30am - 11.30am  5-16 yrs  $20.00 (plus product cost)  
Safari Hunters! (make a wearable ‘Jungle’ Jeep, binoculars, camera, animal diary and a box constrictor)

12.00pm - 2.00pm  5-12 yrs  $20.00 (plus product cost)  
Archaeology Adventures (make a dinosaur hat, edible dirt cups, bath bomb, dinosaur eggs, a fossil pit and fossil dough)

**Calliope Crafty Capers - School Holiday Program**

**All Parents Need a Break in Week 2!**

**Tuesday 30th September**

9.30am - 11.30am  5-10 yrs  $20.00 (plus product cost)  
Super Hero’s! (design a cape, shield and a super hero mask)

12.00pm - 2.00pm  5-12 yrs  $20.00 (plus product cost)  
‘Frozen’ for Boys (make snow paint, ‘Frozen’ erupting snow, ‘Frozen’ giant game, snowflakes, Olaf or Swan pencil topper)

**Wednesday 01st October**

9.30am - 11.30am  5-12 yrs  $20.00 (plus product cost)  
‘Frozen’ for Girls! (make a tiara, ‘Frozen’ erupting snow, snowflake wands, ‘Olive’, Anna’s cape, and Olaf or Swan pencil topper)

12.00pm - 2.00pm  8-16yrs  $20.00 (plus product cost)  
Pamper Me Pretty! (Oatmeal facemask, moisturiser, nail art, funky hair sprays and make-up for young girls)

**Thursday 02nd October**

9.30am - 11.30am  
Melted Madness (melted crayon canvas art)

12.00pm - 2.00pm  
Most Popular Demand Workshop

**Fun! Fun! Fun!**

**All workshops include a light snack & a drink!**

**Spots are limited so Pre-Bookings and Deposit is Essential**

Call Tina on 0428 871010 to secure your childs' fun!
COMMUNITY NOTICES

Calliope & District Cricket Club
Sign On

Calliope Cricket Club is looking for players, juniors and seniors, for the 2014/15 cricket season. Junior fixtures will commence 10th & 11th October 2014 (subject to change).

If you are interested, please contact Russell Williams on 0417 790 263 or Bruce Gibbs on 0409 737 391.

Tannum Sands SHS Positions Vacant

Permanent Part Time Teacher Aide
12 hours per week (2 full days)
Located in the School Resource Centre

Expressions of Interest
2 x Temporary Full Time Administration Officer Positions
From 15/09/2014 to 12/12/2014 with possibility of Extension

Application Packages can be collected from Tannum Sands SHS Administration Office or please contact Susanne Edwards – Business Services Manager for any further information (4979977) or email: shero4@eq.edu.au

Applications close on Friday 05th September 2014