Wellbeing and Resilience
Next week our school will host one of the four regional focus groups tasked with examining the wellbeing of junior secondary students, as we continue our preparations across the state for the 2015 start of Year 7 students attending secondary school. For our school it will be an opportunity to measure our progress in this area over the last 18 months.

The facilitator of these sessions will be noted youth psychologist, Andrew Fuller, who is working extensively with the Central Education Region to guide the professional learning of staff members in the building of quality relationships with junior secondary students. Andrew is the author of several publications on working and living with teenagers that are worth a quick read. His website, www.andrewfuller.com.au, is loaded with quick tips that are great reminders for parenting teenage children. I have included a quick taster below and you will be able to find the extended version on his website.

Ten Hints for Creating Resilient Families (by Andrew Fuller)

No. 1 Promote Belonging
Resilience is the happy knack of being able to bungy jump through the pitfalls of life.

No. 2 Have some mooch time
Find some time each week just to be at home without anything structured happening.

No. 3 Rediscover some family rituals
The best rituals often cost nothing.

No. 4 Spontaneity and curiosity
Spontaneity and curiosity are the building blocks of good mental health.

No. 5 Love kids for their differences
When families’ function well people are allowed to be different and to be loved for those differences.

No. 6. It is clear who is in charge
Families do not work well as democracies.

No. 7 Consistency
Consistency is the ideal.

No. 8 Teach the skills of Self-esteem
Families that work well seem to praise one another a lot.

No. 9. Know how to Argue
Families that work well know how to argue and get a results for everyone.

No. 10. Parents are reliably unpredictable
With young children it is important to provide consistency and predictability.

Everyday Counts - What does Regular Attendance Mean?
Regular attendance at school is vitally important for success as a learner and in life. For our school regular attendance means students need to be at school 96% of the days available for learning.

At school means physically at school or on a school activity. When informing our school that your child will be absent from class an explanation is required. e.g. John will be away from school today as he has a medical specialist appointment in Rockhampton.

End of Term Reports
The first of four reports on student academic progress reports will be mailed to parents in the near future. If you have moved or changed contact details recently, please ensure that you contact our office team and update your records.
News From Toolooa SHS - Police Officer
A/SNR CONST. David Lemalu.

A reminder to all that “Central Region Road Safety Week” will commence on Monday 17th March to Sunday 23rd March 2014.

A specific enforcement sub-theme will be drawn from the Fatal Five for each day of the operation as per below:

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Sub-Theme</th>
</tr>
</thead>
<tbody>
<tr>
<td>17/3/2014</td>
<td>Monday</td>
<td>Distraction and Inattention</td>
</tr>
<tr>
<td>18/3/2014</td>
<td>Tuesday</td>
<td>Failure to wear seatbelts</td>
</tr>
<tr>
<td>19/3/2014</td>
<td>Wednesday</td>
<td>Speeding</td>
</tr>
<tr>
<td>20/3/2014</td>
<td>Thursday</td>
<td>Driving while fatigued</td>
</tr>
<tr>
<td>21/3/2014</td>
<td>Friday</td>
<td>Drink Drive / Drug Drive</td>
</tr>
<tr>
<td>22/3/2014</td>
<td>Saturday</td>
<td>All Fatal Five</td>
</tr>
<tr>
<td>23/3/2014</td>
<td>Sunday</td>
<td>All Fatal Five</td>
</tr>
</tbody>
</table>

Too often I have seen the above behaviours identified in serious crashes and the negative ripple effect this has on individuals, families and communities. As such, I strongly encourage all road users to assist in reducing road trauma.

While using our roads; practice patience and courtesy actively think with regard to negating the effects of the fatal five (listed above).

Every 30 seconds someone, somewhere in the world, is killed in a road crash

AVOID BECOMING ANOTHER STATISTIC – PRACTICE SAFE DRIVING BEHAVIOURS

Work Experience Dates 2014
Semester 1 - Term 1

<table>
<thead>
<tr>
<th></th>
<th>Placement Dates</th>
<th>Forms Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Focus</td>
<td>31 March – 2 April</td>
<td>ASAP</td>
</tr>
<tr>
<td>Holiday Placement</td>
<td>7 April – 11 April</td>
<td>28-Feb</td>
</tr>
<tr>
<td>GPC (preference to Yr 12)</td>
<td>7 April – 11 April</td>
<td>28-Feb</td>
</tr>
<tr>
<td>Holiday Placement</td>
<td>14 April – 17 April</td>
<td>28-Feb</td>
</tr>
<tr>
<td>GPC (preference to Yr 12)</td>
<td>14 April – 17 April</td>
<td>28-Feb</td>
</tr>
</tbody>
</table>
From the Deputy’s Desk — Danielle Willard

Around the School

In classrooms this week students are working hard to complete assessment pieces so that teachers can begin the reporting process. Year co-ordinators are collecting a very large number of ‘purple slips’ from students. Purple slips are handed out to students who are being respectful and responsible and achieving great results. It is fantastic to see so many students being rewarded for displaying the desired behaviours.

Road Safety

This week is road safety awareness week. On Monday at our whole school assembly students listened to Constable Dave LeMalu talk about road safety. He explained to the students the importance of wearing seat belts and not using mobile phones when driving. Students were asked to remind their parents as to the importance of not driving while under the influence of alcohol. These are really important messages for the students to hear, and great reminders for everyone.

You will also notice that there are 3 new speed signs and some rather large speed signs painted on the road. Please be aware that the speed limit is 15km per hour. Remember children are often unpredictable and they can be impulsive.

Warm Regards,

Danielle Willard
Deputy Principal

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Red Cross Blood Service

This year marks the 100th anniversary for the Australian Red Cross Service and Toolooa is supporting the Blood service branch by encouraging young people to donate blood. In Australia 1 in 3 people will need blood in their lifetime yet only 1 in 30 will donate. It takes around 30 minutes of your day to save 3 people each time you donate.

Toolooa again is educating students and staff on the benefits of donating. On Thursday 6th March 4 students attended the Red Cross Ambassador training to learn more about the process and benefits of donating blood. Katie, Kahla, Jessica and Kaitlyn will be promoting the benefits of donating and trying to increase the donation rate not only within Toolooa but the wider community as well.

If you are 16 or over, in good health you are most likely a suitable donor. A short questionnaire will determine if you could save lives. In 2014 Toolooa will also be involved in the Club Red Challenge which sees schools in the local district challenge each other to get the greatest number of donors. When you donate blood your donation can go toward the Toolooa Club Red tally for additional recognition in the community. For those students who are not yet old enough you can still do your part by encouraging your parent, family and friends to donate and register for Club Red under the Toolooa State High School team.

The challenge has been set to have at least 25% of the eligible student body donate in 2014. See one of the Ambassadors or Mrs Read in science for more information/enrolment forms.

Photos – first two student donors for 2014 and 4 ambassadors for 2014.
Family Arguments.

Parents often worry about brothers and sisters arguing. A certain amount of arguing is normal for children in families. It is one of the ways that they learn how to get on with other people. Arguing can be positive. Sometimes, however, you will need to step in when tempers become frayed and you can see that things are getting out of control.

What causes Arguing?

Learning to get on with others
Arguments between brothers and sisters are one of the ways that children learn to respect other people’s belongings and feelings. It is one of the ways children learn to solve problems. Learning to argue fairly and without hurting each other will help them get on with others.

Parents’ attention
Teenagers in families also fight about parents’ love and attention. To teenagers love means time and attention. Young children do require more attention, but allocating time to an older child is just as important and will make for better relationships all round.

Health
When feeling unwell resistance can be low for coping with adversity. We may be more sensitive to comments and less able to manage our own emotions.

What parents can do

Here are some steps you can take to help lessen arguments.

- Protect the needs of each child, for example prevent older children’s activities from being interfered with by younger children and vice versa.
- Spend special time with each child/teenager on a regular basis.
- Allow each child to own some special things of their own that they don’t have to share.
- Invite friends over – teenagers learn social skills through exposure and practise
- Teenagers need their own bit of space which will not be interfered with by others, their own room, cupboard or even if it is only a drawer.
- Try not to compare children with each other - this always leads to bad feelings.
- Be generous with hugs and affection to all your children (even when they become teenagers).
- Make ground rules. Get your family to help you make some rules about what behaviour is not allowed in your home, for example name calling or hitting. Then if you have to step in, you do so because someone has broken a rule, not to take sides.
- When you can see that children are feeling upset, help them to find ways to express their feelings by talking about feelings. For older children and adolescents it may be something like going for a run or playing their music. Talk with them about what helps.
- Maintain good health - Healthy active children may exhibit greater tolerance / resilience and manage their emotions more appropriately when needed

Children/Teenagers need adults to teach them how to solve problems, and while squabbles may be annoying and stressful they also may be the means of teaching resilience as well as developing skills for managing relationships throughout our lives.

Adapted from ‘Parenting SA’, Government of South Australia
**Nurse Natters**

Dear Parents. School Based Immunisation at Toolooa SHS is the 25th March.

Tips for IMMUNISATIONS FOR 2014: Please ensure that you child has had breakfast that morning and it is a good idea to discuss why it is important for your child to be having the immunisation.

The vaccinations are for the following students:
- Year 8 students - HPV (dose 1) & Varicella for Chickenpox
- Year 10 male students - HPV (dose 1)

What is the HPV vaccine?

It protects against the four types of human papillomavirus (HPV) that cause 70% of cervical cancers and 90% of genital warts.

If you need a new copy of the consent form or more information please go to [http://www.health.qld.gov.au/immunisation/sbvp/consent.asp](http://www.health.qld.gov.au/immunisation/sbvp/consent.asp) or click on the link [Immunisation consent form](http://www.cervicalcancervaccine.org.au). Parents if you haven't a copy of the consent form please download from the link above in green and ring the office on 4971 4333 to notify that the form is complete.

If you also unsure of what your child needs please ring VIVAS 1800 653 809 or Gladstone City Council Ph 4976 6996.

Regards,

Lani Clements  
School Based Youth Health Nurse  
Ph 4971 4364.

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**World’s Greatest Shave and Colour**

Friday 14th March saw Toolooa students yet again show community spirit through involvement in the World’s Greatest Shave and Colour day. This year we had seven students and one teacher go the extra mile and shave their head. Jasmine, Catherine, Nick, Zane, Reid, Chris, Lachlan and Mr Thomas should be congratulated, for taking on the challenge ‘being brave and shave’ in order to raise funds for the Leukaemia Foundation. Special mention must be made about some fantastic fundraising efforts by Jasmine - $2500, Catherine $1000, Nick and Zane - $600. The total is yet to be finalised but many hundreds of dollars will be on its way to help in the fight against cancer.

Well done to all involved – those who shaved, coloured their hair or donated money should be proud of the difference you have made.
EQIP Engineering Skills Centre

Mr Harrison and I visited the Engineering Skills Centre on Thursday 13th March. A number of Year 11 and Year 12 students from Toolooa SHS, Gladstone SHS and Tannum Sands SHS are involved in this program, located at NRG. It was fantastic to see all of the workshop facilities available to these students, as well as see them working on projects. The feedback from Derek Horton, EESC Coordinator and Peter Hammett, EESC Teacher, about the quality of these students and their work is very impressive. Year 12s participating in this program will graduate at the end of the year with a Certificate I in Automotive Technology, a Certificate I in Engineering and a Certificate II in Engineering, which will set these students up for success in their futures.

The following Toolooa State High students are involved in the program:

<table>
<thead>
<tr>
<th>Yr 12</th>
<th>Year 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jesse Blick</td>
<td>Gerrad Bannan</td>
</tr>
<tr>
<td>Dylan Brown</td>
<td>Jason Cross</td>
</tr>
<tr>
<td>Gregory Chalmers</td>
<td>Jarrod Hebbard</td>
</tr>
<tr>
<td>Timmy Coomber</td>
<td>Scott Holland</td>
</tr>
<tr>
<td>Jordanna Ghee</td>
<td>Daniel Josefski</td>
</tr>
<tr>
<td>Luke Kimber</td>
<td>Kye Lye</td>
</tr>
<tr>
<td>Kierra Miller</td>
<td>Christopher Morris</td>
</tr>
<tr>
<td>Logan Parrish</td>
<td>Alec Shmakov</td>
</tr>
<tr>
<td>Daniel Roberts</td>
<td>Alexander Smith</td>
</tr>
<tr>
<td></td>
<td>Brandon Steele</td>
</tr>
<tr>
<td></td>
<td>Kyle Taylor</td>
</tr>
<tr>
<td></td>
<td>Jason Vasquez</td>
</tr>
<tr>
<td></td>
<td>Kyle Winning-King</td>
</tr>
<tr>
<td></td>
<td>Nicholas Wood</td>
</tr>
</tbody>
</table>

Pictured are Jordanna Ghee, Kierra Miller and Luke Kimber with Hungry Sides for pallets, made by students. These make the pallets more adaptable and able to hold smaller components.

QCS Test

Please remember that the Practice QCS Test is occurring on Thursday 3rd and Friday 4th April (Wk 10). All Year 12 students sitting the QCS Test are expected to sit the Practice Test. A note giving further information will go home with students this week.

Natalie Jounquay
Head of Senior Schooling

Telephone: (07) 4971 4333
Fax: (07) 4971 4300
For generations, families with teenagers as a part of their lives have lived the rollercoaster of what is now referred to as ‘adolescent angst’. We have all enjoyed the romance and drama of Romeo and Juliet, Sandy and Danny in Grease - to the escapades of Bill and Ted and their excellent adventures. More recently, a new batch of movies with a similar theme - Mean Girls, Pitch Perfect and the new version of Footloose are stories that all depict one theme: the trials and tribulations of surviving those teenage years. Negotiating the turbulence, and the highs and lows that throw families into a frenzy and life into limbo!

As our understanding of the brain develops more and more, medical advances help us to understand the neurology of what goes on during adolescence. This has provided us with much more knowledge as we see such intense changes in the child we thought we knew so well. Understanding these changes helps us to develop ideas to manage and survive what can be a tough time for everyone.

Andrew Fuller - an Australian clinical psychologist, is world renowned for his work with young people and families. Andrew uses his extensive knowledge and understanding - combined with a great sense of humour and fabulous love of life to educate and support kids, schools and families. One of Andrew’s key messages is the importance of well-being for all.

Andrew’s insight into adolescent development provides us with much food for thought. Andrew’s summary of the functioning of an adolescent brain is worth considering.

“So, if the early adolescents’ frontal lobes have essentially gone missing in action for a time, this means that teenagers’ brains are all tuned up for emotions, fighting, running away and romance, but not so well tuned up for planning, controlling impulses and forward thinking.”

Makes sense I think!!

Andrew’s expertise has some great tips about improving learning in teens. Some of his thoughts are as follows:

- **Most learning doesn’t happen at school!**
  Children spend only 15% of their time at school. They spend more time sleeping (33%) than they do at school. Most of their time (52%) is at home, awake, mucking around, playing, and learning about life. What they do with this time is important!

- **Most of their future learning won’t occur in school.**
  An estimated 70% of the jobs that will exist in the year 2020 do not exist now. Knowledge is doubling every three years. Fifty years ago a high school graduate left school knowing about 75% of what they would need to know in their working life — today’s high school graduate will leave knowing about 2%!

- **Limit TV watching, video and computer games.**
  Bad news for those of you with older children! At 17 years of age the optimal amount of TV viewing is half an hour per day. And while some exposure to computer games is good, too much can be toxic.

- **More than nine hours of sleep.**
  Teenagers need as much sleep as children. This is partly because their brains are doing so much work developing. Always remember there is no such thing as a sleep bank. So just because you slept 10 hours one night doesn’t mean you can get away with only sleeping six hours the next night. Students who don’t get enough sleep have to work much harder to do well at school.

- **Eat a good breakfast and drink water.**
  If your Mum ever said have fish or eggs for breakfast because it’s brain food, she was right! As long as it’s medically safe to do so, a breakfast that is high in protein (think cheese, milk, bacon, eggs) and lower in carbohydrates (think cereal, orange juice and toast) promotes concentration and learning. Encourage your child to drink lots of water; the brain runs on it!

- **Use aromas.**
  The aromas most often associated with improvements in concentration and memory are lemon, basil and rosemary.

- **Limit the amount of part-time work.**
  Senior secondary students should not work more than ten hours a week at a part-time job. If they do so, there is clear evidence that their marks will suffer.
  (From Help Your Child Succeed At School by Andrew Fuller)

Hope this helps a little bit with managing those minefields. Remember you are not alone – we are here to assist. Give us a call if you need to. Next week, more specific info about how the adolescent brain works (or the bits that don’t!!!)

Till then,
Jenny
SWAN Guidance Officer

Jenny Morris,
Toolooa House.
### What is Bullying and Harassment?

Bullying and harassment occur when people use and abuse power to trouble, annoy or oppress a person. As many as 20 per cent of students in Australian schools have experienced bullying and harassment. The real figure may be even higher, because many problems are not reported.

Bullying and harassment can often be based on perceptions about differences such as:

- culture
- ethnicity
- gender
- sexuality
- economic status
- sexual orientation
- ability or disability
- economic status
- body size
- physical appearance
- age
- marital status

**Bullying and harassment can come in many forms for example:**

- **physical bullying:** being hit, tripped, kicked, pinched etc
- **verbal bullying:** being called names, teased, put down etc
- **psychological bullying:** being threatened, stalked, gestures etc
- **social bullying:** being ignored, having rumours spread about you, excluding someone etc
- **sexual bullying:** unwanted touching or brushing against someone, picking on someone because of their sexual orientation etc
- **cyber bullying:** insulting someone in chat rooms, sending cruel or threatening emails/text messages; using the web, chat rooms or mobile phones to spread rumours or information about someone etc

- be motivated by jealousy, distrust, fear, misunderstanding or lack of knowledge
- make people feel threatened
- continue over time
- be hidden from adults
- continue if adults and peers take no action.

"To be bullied and harassed is not a good feeling, especially when you wake up in the morning and dread going to school because of the fear of being picked on."

...Year 9 student

### Your rights

We all have the right to learn in a safe and supportive school environment that values diversity - an environment free from bullying, harassment, discrimination and violence.

We all have the right to be treated with fairness and dignity.

We all have a responsibility to keep others safe and to treat them in the same way - with fairness, dignity and respect.

### Creating change

Creating a socially just and equitable school community where everyone is safe, supported and respected requires an integrated approach. This is a coordinated effort that engages and empowers the whole school community in long-term sustainable change while effectively identifying and responding to potential situations and managing specific incidents.

### Approaches

Three broad approaches can be combined to suit each school community's situation.

- **Collaborative and reflective approaches**
- **Behavioral approaches**
- **Individual approaches**
- **Bringing it together**

Using behavioral and individual approaches alone is not enough. Reflecting on the issues helps create school communities in which the members feel valued and respected.

### Collaborative and reflective approaches

- **Behavioral approaches**
- **Individual approaches**
- **Bringing it together**

Using behavioral and individual approaches alone is not enough. Reflecting on the issues helps create school communities in which the members feel valued and respected.

Swimming Carnival 2014

Earlier this term Toolooa held its annual swimming carnival and a fun day was had by all.

The day started out with a whole school parade and students went to great lengths to show support for their Careports. The shelter was full of colour and excitement with some students coming dressed in costumes including pirates, fairies, fitness instructors and even some superhero ‘wannabees’ who were wearing their undies on the outside.

The day of events saw excellent participation from all age groups and this resulted in a high scoring carnival through participation points. Throughout the day the overall points standings varied but in the end it came down to student participation and relay team points. At the end of the day twelve swimmers stood out from the rest, our ‘Age Champions’ for 2014. The following students were this year’s age champions and put in an excellent effort on the day.

Congratulations to all of our ‘Age Champions’ for 2014. Overall, the day was a great success. The best thing to come out of the event was everyone having fun and participating. Congratulations to those students who got involved. A big thank you must go out to the teachers involved and the PE department for organising the day.

<table>
<thead>
<tr>
<th>Category</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>U/12 MALE</td>
<td>Lachlan Davies</td>
</tr>
<tr>
<td>U/12 FEMALE</td>
<td>Ashley Hare</td>
</tr>
<tr>
<td>U/13 MALE</td>
<td>Jake Holmes</td>
</tr>
<tr>
<td>U/13 FEMALE</td>
<td>Lily Furness</td>
</tr>
<tr>
<td>U/14 MALE</td>
<td>Michael Hudson</td>
</tr>
<tr>
<td>U/14 FEMALE</td>
<td>Ally Ware</td>
</tr>
<tr>
<td>U/15 MALE</td>
<td>Nathan Spencer</td>
</tr>
<tr>
<td>U/15 FEMALE</td>
<td>Janaya Ray</td>
</tr>
<tr>
<td>U/16 MALE</td>
<td>Matthew Furness</td>
</tr>
<tr>
<td>U/16 FEMALE</td>
<td>Georgia Muir</td>
</tr>
<tr>
<td>U/19 MALE</td>
<td>Angus Allison</td>
</tr>
<tr>
<td>U/19 FEMALE</td>
<td>Bethany Hackfath</td>
</tr>
</tbody>
</table>

The next upcoming event will be the school cross country which will be held on Tuesday 29th April which is week 2 of term 2. The event will begin at the start of second break and go through until 3pm. This event will also coincide with the Fun Run fundraising effort and prizes can be earned by students through sponsorship. I look forward to seeing excellent participation and team spirit once again for this event.

Chris Hill
Sports Co-ordinator
Maths News

Maths Tutoring Popular With All Year Levels:

Maths tutoring which is on every Wednesday and Thursday afternoon from 3pm - 4pm and is available for any year level has become very popular and it is good to see so up to 30 students per day making the effort to come and improve their mathematics skills by doing a little extra work each week.

With exams just around the corner now is a good time to make use of this free service our friendly mathematics faculty provides.

Remember: come for a little while or stay for the whole hour - depending on your needs.

We suggest that if you are planning to attend that you put your name on the whiteboard outside the maths staffroom no later than 2nd break on the day you plan on coming so we have some idea of numbers. You must also sign in on arrival and out when leaving so we have record of your attendance.

Don’t forget to make sure you have made your own arrangements to get home that day. For more details or any enquiries please contact me on Ph. 4971 4317 or ghage2@eq.edu.au

Greg Hage
HOD Mathematics
Maths News Continued.

NAPLAN/QCS

We all know our Year 7’s and Year 9’s sit the NAPLAN testing every year and some of our Year 12’s sit the QCS tests but how hard are these and how would our parents go at them?

Well here is your chance!
Have a go at these and see how you go…..

NAPLAN

5. QRST is a square.

What is the value of x?

- 1
- 2
- 3
- 4

17. In a school, the ratio of boys to girls is 3:4. If there are 480 boys in the school, how many pupils are there altogether?

1120 1140 1800 2000

QCS

21. Which of the following is NOT a net of a square pyramid?

The water levels of lakes in Minnesota are measured weekly. Figure 1 displays statistics on the water levels of these lakes at the start of the second week of March 2011 (08/03/2011), including any change in water volume that occurred since the previous measurement (01/03/2011).

<table>
<thead>
<tr>
<th>Lakes</th>
<th>Winnibigoshish</th>
<th>Bay</th>
<th>Bermedji</th>
<th>Lake of the Woods</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water height when full (m)</td>
<td>64</td>
<td>58</td>
<td>43</td>
<td>324,170</td>
</tr>
<tr>
<td>Current water height (m)</td>
<td>600,110</td>
<td>530,870</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Water Volume when full (ML)</td>
<td>664</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Water Volume (ML)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Water Volume** (%)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volume change** (%)</td>
<td>-1.34</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: *Height above maximum depth when full
**Current water volume as a percentage of water volume when full
***Volume change as a percentage of water volume when full
m = metres
ML = megalitres

Item 5

What percentage of the full water volume of Lake of the Woods is the equivalent of 7.85% the full volume of Winnibigoshish?

A 6.68  C 7.66
B 5.65  D 6.52

Item 6

On the 1st of March 2011 the volume of Lake Hemidji was approximately equal to

A 269,000 ML  C 290,000 ML
B 283,000 ML  D 265,000 ML
This high quality, local community musical, happens every two years and this is a performance where children become stars. The event gives students the opportunity to broaden their skills in dance, song, drama and stage operations, as well as extending their academic, personal and social capabilities.

Toolooa stars for this Musical will be:

<table>
<thead>
<tr>
<th>Name</th>
<th>School</th>
<th>Year</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kael Brennan</td>
<td>Toolooa</td>
<td>7</td>
<td>Chorus Lost boy</td>
</tr>
<tr>
<td>Dj Phillips</td>
<td>Toolooa</td>
<td>7</td>
<td>Chorus Lost boy</td>
</tr>
<tr>
<td>Michaela Buchholz</td>
<td>Toolooa</td>
<td>9</td>
<td>Chorus Pirate</td>
</tr>
<tr>
<td>Catherine O'Rourke</td>
<td>Toolooa</td>
<td>8</td>
<td>Chorus Pirate</td>
</tr>
<tr>
<td>Megan Pascoe</td>
<td>Toolooa</td>
<td>10</td>
<td>Chorus Pirate</td>
</tr>
<tr>
<td>Emily Robertson</td>
<td>Toolooa</td>
<td>7</td>
<td>Chorus Pirate</td>
</tr>
<tr>
<td>Cheyenne Roebuck</td>
<td>Toolooa</td>
<td>8</td>
<td>Dancer</td>
</tr>
<tr>
<td>Hayley Window</td>
<td>Toolooa</td>
<td>10</td>
<td>Dancer</td>
</tr>
<tr>
<td>Bethany Hackfath</td>
<td>Toolooa</td>
<td>11</td>
<td>Storyteller</td>
</tr>
</tbody>
</table>

Peter Pan will take flight from March 24 - 29, 2014 with 5 matinee and 2 evening performances and a total audience of more than 5000 over the six days.

This year, fifty year 7 Toolooa students have been given the opportunity to attend this musical on the 24th April. This is a great event for students to see other young actors and actresses perform.

Please remember Toolooa will be having our own musical “Alice in Wonderland” in August 2014. So please keep an eye out for this event.

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Gladstone Entertainment Convention Centre

Gladstone Entertainment Convention Centre will present the 2014 Combined Schools Musical Peter Pan for TWO PUBLIC PERFORMANCES ONLY, on Friday 28 & Saturday 29 March at 7.30pm. Showcasing the talents of 130 students from 19 different schools, Peter Pan will take you on a magical journey into a world of lost boys, mermaids, the evil Captain Hook and the boy who never grew up. Fabulous sets, amazing dance routines and spine-tingling songs are sure to make for a swash-buckling great time. The students have been rehearsing since October last year, so come along and show them your support. Tickets are on sale now for $20 adults, $12 students and $50 family (2 adults & 2 children). You can book online at www.gladecc.com.au or phone the box office on 4972 2822.

Kind Regards,

LEANNE BUCHHOLZ MARKETING CONSULTANT

GLADSTONE ENTERTAINMENT CONVENTION CENTRE

58 Goondoon St, Gladstone, Q 4680 | PO Box 5126 | Gladstone Q 4680
E: LeanneB@gladstonerc.qld.gov.au  T: 07 4972 2822  F: 07 4972 5674  W: www.gladecc.com.au
1. Gladstone Regional Council has not had a youth council since 2001 and it was previously Gladstone City Council.
2. Nominations open to young people aged 15-24yrs (inclusive) residing in the Gladstone Region.
3. Young people can be engaged in education, employment and or seeking work. We are after a diverse range of young people to be involved.
4. Youth council will consist of 9 people this being 1x Chair, 1x Deputy Chair and 7 members - young people to decide.
5. Nominations are available on the Gladstone Regional Council web page- youth section, contacting Vernetta Perrett on 4976 6311 or email Vernettap@gladstonerc.qld.gov.au or visiting the Community Advisory Service in Goondoon St - Gladstone.
6. 12 month term with option to nominated for a second year.
7. Interviews to be held between Monday 7th April - Friday 11th April ( flexible if a young person is away to negotiate anther date).

Role:
1. To act as an advisory committee to Council on matters of youth development and management.
2. To provide input and engagement into broader Council planning from a youth perspective.
3. To provide Council with a further opportunity to engage with young people in a structured and formal way.
4. Provide informative information in regards to planning of annual events such as National Youth Week and SUNfest

Meetings (timeframes)
1. Youth Council elected members will have a meet and greet with the Mayor and Councillors mid-May.
2. First meeting to be set by the Gladstone Regional Council Youth Development officer for end May 2014, with future meetings to be determined by the Youth Council members with majority vote.
3. Make a firm commitment to the attend the meetings of Gladstone Region Youth Council and to be an active member of the Youth Council during their term of office.

Training
1. Cultural Awareness Training
2. Leadership Development/Mentoring will also be provided and this may come from Business / Industry Sector representatives
3. Any other training identified by Youth Council members or staff

Happy to meet with any young person interested and or please feel free to provide my contact details to them.
Thank you very much for your assistance

Kind Regards
Vernetta Perrett
Youth Development Officer
### Toolooa State High School Office Hours

**Monday to Friday 8:00am - 3:30 pm**

**General Enquiries Ph. 07 4971 4333**

**Student Absentee Notification Ph. 07 4971 4360**

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### NATIONAL YOUTH WEEK

**4 - 13 April 2014**

**OUR VOICE**

**OUR IMPACT**

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### COMMUNITY NOTICES

**Navigating the Teen Years.**

**Do you worry about your child and social media or substance misuse?**

**Up to date information for parents**

Including:
- signs your child may be affected
- prevention
- medical, mental and legal consequences

Delivered by professionals working in the following fields: law enforcement, legal, counselling and medical.

**Monday 7th April**

Gladstone City Library

6.30-8.30pm

**Tuesday 8th April**

Castle Tower Building, Room 2

Boyne Tannum Community Centre

6.30-8.30pm

Bookings essential phone 4976 6306

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**Toolooa State High School**

2 Philip Street

PO Box 8109

South Gladstone Qld 4680

the.principal@toolooashs.eq.edu.au

www.toolooashs.eq.edu.au