Attendance
Congratulations to students and parents on our improved attendance rates during first term. Year 7 students, closely followed by Year 8 students, lead the way with the best of the year level attendance rates. It has been very pleasing to see that many students, individually, are above the target attendance requirement of 96%.

Uniform
The wearing of our school uniform has been very strong since the beginning of the year.

The Parents and Citizens Association has endorsed some uniform additions and modifications that will be published in the new term. The initial modification is a monogrammed version of the current black shorts. Be on the lookout for this shift in what can be worn to school in the future as a school uniform.

During the next term the weather will cool and students will be looking to wear warmer clothes to school. Our school jacket can be purchased from the office or a plain black or maroon jumper/sweat shirt/pullover is acceptable winter clothing. (Black leggings may only be worn under a skirt or shorts and leggings and skinny leg jeans are not to be worn to school as part of our uniform.)

School Watch
During the school holiday period our school will be closed to public access. While there will be a number of staff members working and construction work will continue, students and members of the public should not be on site.

Please report any suspicious activity by phoning School Watch on 13 1788

Digital Blackout
Is there a time in your home that all digital items (phone, laptops, tablet, computers and televisions) are not used?
Do you or your children sleep with the phone close to your bed, anticipating that next call, message or email?
The research in this area is quite conclusive. Teenagers, along with good nutrition, require 8-9 hours of quality sleep each night. This is the body’s opportunity to rebuild and to consolidate information processed during the day. The digital world offers many advantages to individuals and families but its intrusiveness often comes at a price – the constant need to be digitally connected encroaches on quality face to face family connection and community engagement.

So … a challenge. Create a time for your family to get together without interruption. Perhaps it will be a set meal every week or a time when the whole family goes to the park for a game. But whatever you do … leave the digital connections behind and enjoy the company of the people around you.
Wow, week 10 already. The holidays are fast approaching and we hope that everyone has a well-earned and safe break. It is always great to spend quality time with family and friends. If you are driving anywhere over the break remember to follow the road signs and remember that it is better to get somewhere late, than not at all.

Term in Review
There have been so many wonderful events and achievements this term. Many students have been rewarded for their hard work with gold and silver awards and also purple slips. Year coordinators have been bombarded with purple slips. It is fantastic to have had such a wonderful start to the school year.

Reporting
Year 11 and 12 reports will be finalised and posted this week and years 7 -10 reports will be posted in week 1 of term 2. Students will receive grades for achievement, effort and behaviour. Remember to discuss the reports with your children. Ask for their opinion on their grades. It is also a good time to have a look at goals for term 2. Each student will have set goals as part of extended form, ask your student if they achieved their goal or if they think they need to change, modify or even set totally different goals for Term 2.

Warm Regards,
Danielle Willard
Deputy Principal

Year 12 VAS Students Are Just Completing Their “Rock You” Designs For Albums.
This unit required students to develop their skills in looking for alternative ways of composition as well as understanding some of the underlying symbols and conventions that are used in advertising. Students were asked to create a cover for a CD for this unit taking the lyrics as inspiration.
First term is just about over and we’re about ready for holidays. This will be a good time to start getting organized for next term. I am a big believer that to assist your child to get organized, you as parents should play a role in supporting and assisting them.

As schools work on a term by term basis, I believe it is a good idea for students to also have a term planner based on the school term. I often encourage students to develop their own term planner (white board, big piece of cardboard etc.). This should be set out week by week based on a ten week term. It’s also a great idea to have this planner displayed in an area that both parents and students can see, so everyone’s aware of what’s happening that term.

Students at Toolooa will receive an assessment schedule with their interim reports. It might be an idea to put this together over the holidays adding all assessment items, sporting events, and even social events. Throughout the term key dates will be regularly added to their school diary. Priorities can be divided up into:

- **URGENT** – must be done now.
- **IMPORTANT** – must be done soon.
- **UNIMPORTANT** – must be done eventually.

DUMP anything that does not need to be done at all…

DELAY what you can’t dump…

DESIGNATE a time for what you can’t delay…

and then…..

DO IT!

---

### Term 2, 2014

<table>
<thead>
<tr>
<th>WEEK</th>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
<th>W/E</th>
</tr>
</thead>
<tbody>
<tr>
<td>HOLIDAYS</td>
<td>13/01 HOLIDAYS</td>
<td>14/01 EASTER HOLIDAYS</td>
<td>15/01 EASTER HOLIDAYS</td>
<td>16/01 EASTER HOLIDAYS</td>
<td>17/01 EASTER HOLIDAYS</td>
<td>18 &amp; 19/01</td>
</tr>
<tr>
<td>1</td>
<td>21/04 EASTER MONDAY</td>
<td>22/04</td>
<td>23/04</td>
<td>24/04</td>
<td>25/04 ANZAC DAY</td>
<td>26 &amp; 27/04</td>
</tr>
<tr>
<td>2</td>
<td>28/04</td>
<td>29/04</td>
<td>30/04</td>
<td>01/05</td>
<td>02/05</td>
<td>03 &amp; 04/05</td>
</tr>
<tr>
<td>3</td>
<td>05/05</td>
<td>06/05</td>
<td>07/05</td>
<td>08/05</td>
<td>09/05</td>
<td>10 &amp; 11/05</td>
</tr>
<tr>
<td>4</td>
<td>12/05</td>
<td>13/05</td>
<td>14/05</td>
<td>15/05</td>
<td>16/05</td>
<td>17 &amp; 18/05</td>
</tr>
<tr>
<td>5</td>
<td>19/05</td>
<td>20/05</td>
<td>21/05</td>
<td>22/05</td>
<td>23/05</td>
<td>24 &amp; 25/05</td>
</tr>
<tr>
<td>6</td>
<td>26/05</td>
<td>27/05</td>
<td>28/05</td>
<td>29/05</td>
<td>30/05</td>
<td>31/05 &amp; 01/06</td>
</tr>
<tr>
<td>7</td>
<td>02/06</td>
<td>03/06</td>
<td>04/06</td>
<td>05/06</td>
<td>06/06</td>
<td>07 &amp; 08/06</td>
</tr>
<tr>
<td>8</td>
<td>09/06 QUEEN’S BIRTHDAY</td>
<td>10/06</td>
<td>11/06</td>
<td>12/06</td>
<td>13/06</td>
<td>14 &amp; 15/06</td>
</tr>
<tr>
<td>9</td>
<td>16/06</td>
<td>17/06</td>
<td>18/06</td>
<td>19/06</td>
<td>20/06</td>
<td>21 &amp; 22/06</td>
</tr>
<tr>
<td>10</td>
<td>23/06</td>
<td>24/06</td>
<td>25/06</td>
<td>26/06</td>
<td>27/06</td>
<td>28 &amp; 29/06</td>
</tr>
<tr>
<td>HOLIDAYS</td>
<td>30/06 MID SEM HOLIDAYS</td>
<td>31/06 MID SEM HOLIDAYS</td>
<td>01/07 MID SEM HOLIDAYS</td>
<td>02/07 MID SEM HOLIDAYS</td>
<td>03/07 MID SEM HOLIDAYS</td>
<td>04 &amp; 05/07</td>
</tr>
</tbody>
</table>
Nurse Natters

Head Lice

Head lice can be a problem for some families. Here are a few facts to help everyone understand how to detect and treat head lice.

Head lice are a small wingless, egg laying insect found on human heads, they don’t fly and they don’t jump.
- Head lice live on the hair and feed by sucking blood from the scalp.
- They are the size of a sesame seed or pin head.
- Not everyone who has head lice will scratch their heads.
- Live eggs are less than 1.5cm from the scalp and are attached firmly to the hair shaft.

The most effective way to detect head lice:
- Apply sufficient white conditioner to dry hair to completely cover the scalp and hair from roots to tips.
- Use an ordinary comb to untangle hair.
- Use head lice comb (metal is preferred) to comb small sections of the hair.
- After each stroke wipe the comb onto a white tissue and check for head lice.
- Systematically comb the whole head checking for lice.
- Put all tissues in a plastic bag and dispose of in rubbish.

Treatment
- Non insecticidal treatment using the above white conditioner and combing can be used every two days until no lice are found for 10 consecutive days.
- Insecticide treatments fall into 4 groups.
  - Use as directed by manufacturer; however you must treat once then treat again in 7-10 days.
  - If lice are found after 3 weeks of chemical treatment change to a product which has a different active ingredient.
  - No treatment kills the eggs (nits)

Prevention
- Avoid head to head contact.
- Keep long hair tied back.
- Don’t share brushes, combs or pillows.
- Pillow cases of an infected person should be washed daily on hot cycle, or hot ironed or hot dryer.

For more information check out the Queensland Health Website [www.health.qld.gov.au](http://www.health.qld.gov.au) or contact Lani Clements School Based Youth Health Nurse. Ph 4971 4364.

QMEA Science Olympiad

Jasmyn Dew, Bradley Preston and Laura Brannon travelled to Rockhampton State High School on the 20th of March to compete in a QMEA science Olympiad. They were the only Gladstone school that was in attendance at this event.

During the day the three had to complete in a number of diverse challenges based around the different disciplines of science and engineering.

And finally they had to compete in a competition with questions surrounding scientific process skills (calculations, analysis of data, identifying patterns and trends in data, interpreting diagrams, drawing conclusions, justifications).

These 3 students represented Toolooa State High School extremely well, and were named the winners of the day.

Congratulations on your fantastic efforts.

Year 9 Visual Art Students.

For the first term this year, our Year 9 Visual Art students have been creatively constructing their own Pop Art sculptures for assessment.

Pop Art is a Modern art style which repurposes everyday objects into larger than life, bold artworks. Students have collected materials - from cardboard to PVC pipes – to construct their masterpieces.
Volunteer Week Feature
Year 11 students Tahneika Aplin, Georgia Muir, Kaitlyn Read, Matt Furness, Blake Ward and Sharna Gaston recently demonstrated their journalistic skills when they interviewed local community members for the Gladstone News Weekly Volunteer Week Feature, which will be published in May. Each student interviewed a local volunteer about the organisation that they volunteer for, and why they believe volunteering is important for our community.

Look out for the feature when it is published in May!

QCS Practice Test
Fifty of our Year 12 students will be completing a QCS practice test Thursday 3rd and Friday 4th April. Students sitting the tests need to be at the back of the Science block by 8.30am both days, and need to ensure that they have all of the required equipment (they have this information).

Children With Type 1 Diabetes - Are You Challenged by Your Child’s Diabetes?

Research into parenting children with type 1 diabetes.

The University of Queensland is conducting research into parenting children with type 1 diabetes. Parenting a child with diabetes presents many challenges (everything from the regular blood glucose monitoring and insulin intake, to more general parenting tasks). The aim of this study is to understand the factors that make the management of childhood diabetes particularly difficult, and to use this information to develop strategies that might assist parents in managing their child’s diabetes.

If you are a parent of a 2 to 10-year-old child with type 1 diabetes, we would love to hear from you!

By sharing your experiences (confidentially), you will be making a valuable contribution to the development of much-needed childhood diabetes management strategies for parents.

To complete the online survey, please log on to: https://exp.psy.uq.edu.au/type1diabetes

For further information about the project or to request a survey to be posted to you, please email Aditi Lohan (aditi.lohan@uqconnect.edu.au) or call (07 3365 7689) at the Parenting and Family Support Centre in the School of Psychology at the University of Queensland, St Lucia QLD 4072 (Fax: 07 3365 6724).

Thank you for your time and participation.

Aditi Lohan, Alina Morawska, and Amy Mitchell

UQ Parenting and Family Support Centre
Due date for applications is Friday 23 May 2014

The Queensland Studies Authority (QSA) invites expressions of interest from community members to nominate for the position of chief community representative or community representative for the QCS Test. To maintain the accountability, security and proper conduct of the test, the QSA appoints members of the community to each test centre to complete duties on behalf of the QSA.

A test centre is a secondary school, or another place approved by the QSA, where students may sit the QCS Test. All test centres are located within Queensland and have a chief supervisor to administer the test on behalf of the QSA.

This year the test will be held on Tuesday 2 September and Wednesday 3 September.

Number of positions available at each test centre

<table>
<thead>
<tr>
<th>Chief community representative</th>
<th>Community representative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Each test centre needs three nominees:</td>
<td>Schools with more than 150 students intending to sit the test need nominees. Check with the chief supervisor to see if any nominees are needed at the school.</td>
</tr>
<tr>
<td>• person A to attend the nominating school</td>
<td>• All community representatives attend the nominating school</td>
</tr>
<tr>
<td>• person B to attend a neighbouring school</td>
<td>• One of the nominees acts as a reserve to take the place of a community representative if that person becomes unavailable.</td>
</tr>
<tr>
<td>• person C to act as a reserve to take the place of person A or B if either becomes unavailable.</td>
<td></td>
</tr>
</tbody>
</table>

Payment

<table>
<thead>
<tr>
<th>Chief community representative</th>
<th>Community representative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chief community representative (position A or B)</td>
<td>Community representative (positions V or W)</td>
</tr>
<tr>
<td>• $457.92 — at a test centre that expects 1 to 150 students to sit the test</td>
<td>• $289.70</td>
</tr>
<tr>
<td>• $507.06 — at a test centre that expects 151 to 500 students to sit the test.</td>
<td>Note: The reserve community representative (position 2) receives no payment unless needed to fill a vacant position (V or W).</td>
</tr>
<tr>
<td>Note: The reserve chief community representative (person C) receives no payment unless needed to fill a vacant position (A or B).</td>
<td></td>
</tr>
</tbody>
</table>

Kilometric allowance

If the QSA appoints you to a test centre that is not your nominating school, you may be eligible to claim kilometric allowance for the extra distance you need to travel to perform your duties at the appointed test centre. For more information, please see the position description.

No other chief community representatives or community representatives are eligible to claim kilometric allowance.

How to apply

Members of the community interested in applying for these positions should contact the school principal to collect these documents:
• Position description — (Chief) community representative
• Application — (Chief) community representative
• Declaration of undertaking — (Chief) community representative.

The QSA will email appointment notices to successful applicants in late July.

More information

Please email the Assessment Operations Unit at qcs.admin@qsa.qld.edu.au, or phone (07) 3864 0394.
WOW! REHEARSALS HAVE STARTED FOR THE MUSICAL...!!!

and it's MAD ................

Students and teachers have started their first rehearsal. This will be the first of many, before the big event at the end of July and beginning of August. ¶

Yes it's a little MAD with the Mad Hatter from "Alice in Wonderland", taking a quick break and the roses from the garden are in bloom. ¶

Miss Mewing and Miss Huttunen and a multitude of students have spent a great first morning getting to know the play, having fun and getting to know each other. ¶

It's a great start for what will be a fun time for all the participants and it is the first musical that Toolooa has done for a while so we are all excited. ¶

We all hope to see you there to join in with the fun. ¶
Peter Pan Combined School Musical

Peter Pan and the combined schools musical has been very successful, with sold out performances and great reviews. Primary and Secondary School children from the Gladstone region were invited to participate in this combined musical. There was great work and commitment from many of our students with some having key roles such as narrator, pirates, lost boys and musicians. We also had two students supporting the lighting crew. Students had the opportunity to experience a theatre production from the ground up. It was a great experience to work with other schools and other children.

Toooola year 7 students were invited to attend the performance with their teachers and the students seem to enjoy the experience of seeing friends and other students of their age perform the musical in the Gladstone Entertainment Centre.

Congratulations to our own instrumental teacher Carol Slape who has worked tirelessly with the musicians to create this production.

Mrs. Schmidt

Expressions of Interest in The Chrysalides Musical Association

The Chrysalides Musical Association 2013 Inc. invites high school students to pre-register their interest in roles in the cast of our musical, an all original content, romantic comedy. The musical is called 'The Chrysalides' it is set in a high school and will be staged at the Gladstone Entertainment Convention Centre on the 7th and 8th November 2014.

Auditions for high school students (Juveniles) will be held in early May 2014, time and venue to be advised.

Can you circulate this information through your schools media.

Thank you.

Regards

Jill McLeod
Secretary
The Chrysalides Musical Association 2013 Inc.
Toolooa instrumental music students have once again represented their school with distinction at the State Honours Ensemble Program (SHEP) held recently in Rockhampton.

**SHEP Capricornia** was held at North Rockhampton State High School from Friday March 14 to Sunday March 16. Toolooa representatives were Bradley Read (trumpet), Jasmine Elliott (trumpet) and Kaitlyn Read (French horn).

**SHEP Middle School** was held in Rockhampton from Friday March 28 to Sunday March 30. Toolooa representatives were Nethmini Alahakoon (clarinet), Matilda Moore (violin), Sam Moore (trombone), Zahra Lawson (bass clarinet), Taylor Wakely (trumpet), Lily Furness (flute) and Emily Ney (flute).
Calliope Catwalk Design Awards 2014
Hosted by Calliope State School P & C

Design is about creativity. Fashion design is about the ability of an individual to apply that creativity to a functional wearable outfit that is marketable.

The Calliope Catwalk Awards aim to provide amateur designers the opportunity to explore their creativity and provide a stepping stone into the fashion industry.

We also endeavour to install a love of sewing and creativity in future generations, to keep the local community strong and connected.

The Calliope Catwalk Awards are giving local designers of all ages, the opportunity to compete and showcase the fashion trends of today and tomorrow.

The following categories are available for entrance in 2014

<table>
<thead>
<tr>
<th>Categories</th>
<th>Prize Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Students Entry</td>
<td>$100 Cash &amp; Trophy</td>
</tr>
<tr>
<td>Secondary Students Entry</td>
<td>$100 Cash &amp; Trophy</td>
</tr>
<tr>
<td>Cutting Edge</td>
<td>$250 cash &amp; Trophy</td>
</tr>
<tr>
<td>Race Wear</td>
<td>$250 cash &amp; Trophy</td>
</tr>
<tr>
<td>Recycled Fashions</td>
<td>$250 cash &amp; Trophy</td>
</tr>
<tr>
<td>Wearable Art</td>
<td>$250 cash &amp; Trophy</td>
</tr>
<tr>
<td>Bridal and Evening Wear</td>
<td>$250 cash &amp; Trophy</td>
</tr>
<tr>
<td>Leisure Wear (Swim wear and Gym wear)</td>
<td>$250 cash &amp; Trophy</td>
</tr>
<tr>
<td>Children’s wear</td>
<td>$250 cash &amp; Trophy</td>
</tr>
<tr>
<td>Accessories (Jewellery, Headpieces, Bags etc)</td>
<td>$100 cash &amp; Trophy</td>
</tr>
</tbody>
</table>

Encouragement Awards

<table>
<thead>
<tr>
<th>Category</th>
<th>Prize Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student (Primary &amp; Secondary)</td>
<td>$50 Cash &amp; Trophy</td>
</tr>
<tr>
<td>Open</td>
<td>$100 Cash &amp; Trophy</td>
</tr>
<tr>
<td>Best Overall Designer</td>
<td>$200 Cash &amp; Trophy</td>
</tr>
</tbody>
</table>

Entries Close 18th July, 2014

For further info go to
or email entry@calliopecatwalk.com
COMMUNITY NOTICES

BEACH ART AND MUSIC
SATURDAY 5TH APRIL
Theme 'YOUTH WEEK'

BAM is celebrating Youth Week for our April evening of entertainment and we need your help.

We are seeking people 24 years of age and below to join the entertainment line up.

Entertainers:-
Would need to be confident and capable of performing on stage in front of a crowd.
You can perform as solo or as a group.
You can have an older person supporting you as back up or musical assistant etc.

Bring along your own instrument and lead as all the other gear is provided.

PLEASE CONTACT LYNN THOMSON 4978 1223
OR RHONDA JOHNSON 0400 732 200 TO PUT YOUR NAME DOWN FOR THE ENTERTAINMENT.

We will need your list of songs a couple of days prior to the event to advise APRA.

We are also seeking artists to enter an open air competition.

Art Competition:-
Prize money $60 first, $25 second and $15 third.
How it works There is no nomination fee.
Each artist will provide all their own equipment.
Your board or canvas must be at least A3 size.
You are able to prepare a background colour.
You are able to prepare a sketch of your planned work.
Commencement time is 3.00pm and you will need to be set up and ready to start.
Finish time is 4.00pm You have 60 minutes to complete your work.
The public will judge your art work by placing their vote into a box with your number on it.
Winner will be announced at 3.45.

PLEASE CONTACT ROSEMARY ANDERSON ON 4973 2453 TO NOMINATE FOR THE ART COMPETITION.
Pictures will be taken of the winners and entrants during the 60 minutes of the competition.