

Investing for Success

Under this agreement for 2019
Toolooa State High School will receive

\$436,871*

This funding will be used to

Achieve:

- 100% Queensland Certificate of Education (QCE) and Queensland Certificate of Individual Achievement (QCIA) attainment of our 2019 Year 12 students
- 100% QCE/QCIA attainment of our Aboriginal and Torres Strait Islander students
- Less than 15% of the student population are below 85% attendance
- Reading: 95% of Year 7 students at or above National Minimum Standard (NMS) with 25% Upper Two Bands (U2B); 95% of Year 9 students at or above NMS with 20% U2B
- Writing: 90% of Year 7 students at or above NMS with 15% U2B; 85% of Year 9 students at or above NMS with 20% U2B
- 100% of subjects are implementing a quality assured curriculum, assessment and reporting plan that reflects the Prep-Year 12 Framework
- 100% of assessment pieces are quality assured
- A smooth transition to the new QCE system for staff, students and the wider community

Our initiatives include

- Develop teacher knowledge and understanding of the Prep-Year 10 Australian Curriculum content descriptors and achievement standards by designing and supporting processes for robust moderation processes
- 100% of assessment pieces are quality assured
- Maintain the school's approach to teaching reading and writing
- Teachers engage with curriculum clarity, calibration and moderation processes for each unit
- Collaborative, targeted year level/faculty meetings to identify and support the needs of staff with curriculum development, application, assessment and moderation
- Targeted programs (e.g. Focused Reading and Writing (FRW), Pathways to Success Program and the Co-teaching model) for our low ability readers and writers differentiated for their ability level
- Head of Department (HOD) curriculum support positions to continue to support curriculum development
- Data tracking and analysis process embedded in school processes targeting reading, writing, senior outcomes: additional time allocated to teachers to analyse student results and provide targeted, personal student feedback
- Implementation of a new process in relation to classroom observation and feedback to support professional development and encourage reflective practice/action learning

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Our school will improve student outcomes by

- Additional teacher aide time to support Aboriginal and Torres Strait Islander students (\$40 000)
- Data Collection: Implementation of an extensive literacy internal monitoring system across the school to inform teaching practice (\$7 500)
- Offerring additional professional development specific to faculty requirements regarding the new QCE system (\$20 000)
- Recruitment of 'Curriculum Support Positions' for each faculty to support HODs and staff with curriculum development, assessment design and moderation (\$90 000)
- Recruitment of HOD Effective Teaching and Learning to support staff in curriculum development including assessment and moderation (\$135 000)
- Additional teacher aide time to support targeted reading, writing and numeracy support (\$144 371)



Justin Harrison
Principal
Toolooa SHS



Tony Cook
Director-General
Department of Education

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