



Toolooa State High School

Tune In Toolooa

ISSUE 12

Term 3 — Week 4

1st of August, 2024

Respect

Achievement

Responsibility



Principal's Piece — Justin Harrison

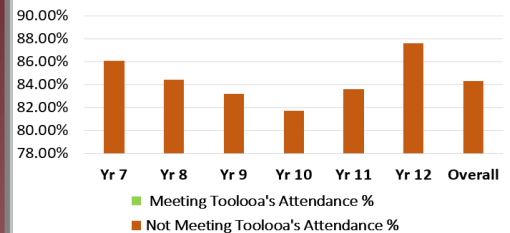
Term 2 2024— Recognition Parade

Over the course of the last week, Toolooa State High School has formally recognised students who excelled academically last term. More specifically, the students who achieved a majority of A's on their end of term report card in Term 2 of 2024, were presented with a certificate recognising their hard work and dedication to their studies. Please see more photos and information on page 2.



Student Attendance Percentage.

Student Attendance Percentage - 2024
Term 3 - Week 4



2024 School Opinion Survey

Opens 22 July 2024

Closes 16 August 2024

Have your say and help us shape better learning and working environments.

School Opinion Survey—Closes 16th of August 2024

Each year the department requests staff, students and parents to complete a school opinion survey. Links to the surveys are emailed to participants, please check your spam folder if you are yet to receive it. We encourage every parent to take a few minutes to complete the survey as the feedback we receive gives us both reasons to celebrate and directions for improvement. Students in years 8 and 11 will be completing the surveys at school. Each link can only be used once.

We value your response, and your input in shaping our school to improve school climate, community engagement and learning and teaching practices for student engagement and outcomes. All responses will be strictly confidential, and the information is used in ways which protect individual responses. Results will be released in term 4. Thank you for helping us to improve our school.

SET Plan Meetings

Year 10 parents /carers will have all received an email outlining the booking process for SET Plans. Please check your emails and ensure that you book at SET plan with the allocated team member. The SET planning process is essential to ensure that students are in correct subjects to support their desired senior pathways.

Parent and Community Engagement

Quality partnerships between school and home are integral to the success of the student. They require a reciprocal commitment from staff and parents to work together to improve student learning and wellbeing. Effective partnerships can help to raise parents' awareness of their ability to improve their children's learning and wellbeing. Understanding the school, home and community contribution to student learning helps cultivate a holistic learning environment.

While involving parents in school activities (e.g. attending school events) is important, it is engagement through learning partnerships which has shown to have much greater impact on student outcomes. I thank all parents/carers who continually try and engage in their child's education, a process which can be very difficult during this phase of their life.

Consequently, I thought I would take this opportunity to remind everyone of ways that we as parents/carers can do to support our loved ones:

- 1) Keep up-to-date by reading information from the school
- 2) Maintain a positive dialogue with your child about what they are learning
- 3) Establish appropriate study arrangements
- 4) Ask your child about their learning and school day
- 5) Access local services including local community health services, parenting programs and libraries that can support your child's learning and development
- 6) Monitor screen time and sleep
- 7) Promote a healthy lifestyle
- 8) Talk with your child about goals and aspirations
- 9) Be approachable and supportive
- 10) Support good relationships with peers

Road Safety—Student Drop Off and Pick Up

The safety of our students is of paramount importance and we thank our parents/carers for their support in the area of student drop off and pick up.

To help reduce the traffic congestion down the front of the school in the afternoons, I am asking all drivers not to sit in the queue waiting for a space which blocks the entrance to the stop drop and go. Not only is this stopping our buses from entering the bus lane and transporting students' home on time, it is dangerously backing up the traffic onto Philip Street and the roundabout on Benaraby Road. I urge all parents/family members to adhere to the road safety rules, especially around schools.

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For the Fridge

21-23/08/2024	Carnarvon Gorge Excursion
26/08/2024	P & C Meeting—Shelter - 6:00pm
13/09/2024	Last day of Term 3
30/09/2024	Term 4 Commences
14/10/2024	P & C Meeting—Shelter - 6:00pm
15/10/2024	Yr 11 Tourism—Capricorn Caves Excursion
17/10/2024	2024 Award's Night
13/11/2024	Sports Award's Night
2-7/12/2024	Yr 9 Canberra Tour

NO PARKING

DO NOT
BLOCK
ENTRANCE

Equity and Excellence

Shaping the future

Principal's Piece Continued

- Justin Harrison



Recognition Parade for Semester 1 2024

Toolooa recently hosted Senior and Junior Recognition Parades, which are always significant events in our school calendar that see us celebrate the success of our students.

Both parades recognised Toolooa's Gold Award recipients by honouring those students who received a majority of A's on their 2024 Semester 1 report card.

Recognition Parades concluded with a light refreshment, which was attended by parents of Award winners and staff.

Congratulations to all recipients, your hard work and dedication is commendable.

Year 7

Charli Arandale, Mehreen Kaur, Sofia, Mikayla Neilsen, Jack Ransom, Xavier Cheah, Omar Taha, Charlie Cotter, Sean Paguiligan, Ai Hua Zang, Evie Dyason, Frazer Pittendreigh, Johnpaul Erohubie, Kya Jill, Gwenevere Falejo, Max.



Year 8

Mieka Barton, Milla Lamberton, Georgia Quinn, Edward Cavanagh, Sienna Maunders, Alexis, Matilda England, Oriana Maycock, Madison, Mokshith Gudupu, Amilia Murchie, Layla-Jayne Scott, Hui Yan Hannant, Sienna Sheridan, Emilia Heier, Emi Ng, Jyoti Warriar, Habiba Ismail, Archer Ord, Jaxon Wheatley, Kotali, Austin Provan.



Year 9

Lily Bainbridge, Quin Bergstrom, Jarvis, Mikayla Bultreys, Nathan Cho, Fallon Courtney, Hallie Davey, Robert Dobson, Jasmine Ervine, Mia Hetherington, Catherine, Hayyan Junaid, Kyan, Tanishka Kannan, Cooper Kornbrekke, Anneliese, Caleigh Moore, Bella Oliver, Gerald Paguiligan, Joshua Pentsa, Lacey, Jack, Jameze Ponciano, Aleena Quadri, Hla Saleh, Aiyah Scott, Isaac Slack, Justine, Caitlin Wyatt, Chloe McArdle



Year 10

Faisal Agha, Harry Petrie, Connagh, Kate Russell, Lachlan Coward, Charley Ryan, Amelia Deane, Kionah, Tyler, Melia Sorrensen, Aida, Yukie Sorrensen, Flynn, Paige Stanton-Cook, Andrei Lumbre, Alisha Van Den Bosch, Jessie Montemayor, Sam Warren, Kiralee, Tairui Zang



Year 11

Tegan Albeck, Hadif Junaid, Sophie Slack, Ava, Amalia, Mariam Taha, Jaylyn Crosby, Kelsey Marsh, Riley Townsend, Casey, Ashlyn Martin, Tristan, Dakota Glindon, Lola Noy, Benny Wyatt, Marianne Golding, Samantha Rigley, Ava Hetherington, Fynn, Mily Jalass, Milly Sharpe.



Year 12

Tobi Arandale, Harry Orton, Zoe, Olivia, Lorissa Born, Akira Priestley, Benjamin Campbell, Shriyanshi Sharma, Rory Campbell, Ella Stott, Monique Jephson, Matt Torres, Zoe McDonald, Tiah Vogler, Darcy Ogden, Jiexi Zang



Good News Stories

Creative Generation Onstage Program

Last week, Year 11 student Benjamin Jacob travelled to Brisbane to participate as a stage crew member in the Creative Generation Onstage Program. Representing Toolooa SHS at the event for the first time in over 14 years, Benjamin was among only twenty students selected to be apart of the stage crew team.

Congratulations to Benjamin, and what a fantastic achievement.



The Australian Brain Bee Challenge

The Australian Brain Bee Challenge (ABBC) is a test of knowledge about the brain and its functions for high school students across the country. It's Australia's only neuroscience competition, started to help young people learn more about the brain, the impact of neurological and mental illnesses, neuroscience research, and to help build career pathways.

The Queensland Brain Institute (QBI) annually hosts the Queensland State Finals with students from as far away as the Northern Territory travelling to the Institute. This year Toolooa had two year 10 representatives, Connagh and Andrei. Having been selected as top achieving students after the round 1 quiz in March, they were invited to complete the round 2 online last week prior to attendance at the Queensland Brain Institute at the University of Queensland.

On Tuesday 30th July the boys participated in tours and quizzes on important facts concerning intelligence, memory, emotions, sensations, movement, stress, ageing, sleep, Alzheimer's disease and stroke. The day had two team challenges that needed to be completed successfully in order to be crowned 'Team champions' and it was fantastic to see both boys part of the Gold medal winning team.

Well done boys...you are a credit to yourself and Toolooa for the amazing effort you put in to go above and beyond the normal classroom learning.



From The Junior Secondary Head of Department With Ben Rutherford

In week 3, Toolooa State High School played a pivotal role in the success of the local drone competition, organised by the Queensland Minerals and Energy Academy (QMEA) and supported by ConocoPhillips Australia at Yaralla for both primary and secondary schools in our area. The 'STEM Squad,' comprised of 17 dedicated students, showcased exceptional leadership and teamwork, ensuring the event ran smoothly over the two action-packed days. These students were instrumental in facilitating competitions, assisting 140 young science and technology enthusiasts from around Gladstone in their drone events, providing hands-on support, technical know-how, and served as fantastic judges throughout the competition.

I am immensely proud of the students, whose commitment and enthusiasm were key to the competition's success. Their ability to work cohesively as a unit and provide guidance to the younger participants truly exemplifies the spirit of Toolooa State High School. Without their hard work and dedication, the event would not have achieved the high standard it did. A big thank you also goes to our STEM Squad teachers, Mr. Bailey and Mr. Jones, who gave up their time to organise, set up, and supervise the competition and to Sara Hensley from QMEA for ensuring that we were able to have the competition in the first place!

As a focus for STEM drones are becoming a very serious component of industry, and it is fantastic to have the opportunity to host and support local schools in the building and demonstration of their students' skills. Visitors from industry attended the event and ConocoPhillips Australia stated the following about the challenges and outcomes of the day:

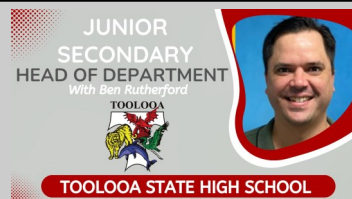
"Some of these challenges reflect real scenarios, like the supply of logistics or a safety inspection, so it was a real opportunity for our team to share that context with the students."

"There is a big demand for STEM-skilled workers in our industry, so we wanted to let them know about the possible exciting careers they could have if they followed a technology study path."

I hope to see all these schools in the competition next year and look forward to having teams as closely matched as they were this year again. It was an amazing day full of amazing students!

Mr Rutherford

Head of Junior Secondary Maths and Science





2025 Year 7 Enrolments

Enrolments for 2025 will open on the first day of Term 3 - Monday, 8th July, 2024.

Please visit our office to collect an enrolment package

Completed packages are due back to the office by the end of Term 3 - Friday 13th September.

Like us on Facebook for other information

Please contact the office if you have any questions.
49714333

SOBs Booking:

<https://eq.sobs.com.au/pt3/parent.php?schoolid=70345>

Toolooa State High School 2025 Year 7 Info Night



Families of 2025 Year 7 students are invited to join us for our first of two information sessions of the year.

Tuesday 6th August 2024

4:30pm - 5:30pm

Toolooa SHS Shelter

Please book online via SOBS

(link below)



Port Curtis School Sport



For all Port Curtis School Sport Information, please follow the following link to the facebook page for upcoming Trials and Events.

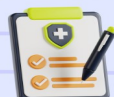
<https://www.facebook.com/portcurtissport?mibextid=LQQJ4d>

Reporting Student Absences

Student Absences

To streamline the process at Toolooa SHS, I encourage all parents/carers to contact the school on the below e-mail, SMS or phone numbers to explain your child's absence:

- E-Mail: studentabsentee@toolooashs.eq.edu.au
- SMS: 0426 305 132
- Phone: 49 714 360
- Absentee phone during Office Hours: 49 714 304



Stymie News



Week 3



Week 4

WINTER Uniforms

A reminder, as the mercury has dropped a little, that students are welcome to wear a **plain black jumper/jacket** to school, or a **TSHS jacket**. Students must wear the **Toolooa SHS shorts**, or **plain black tracksuit pants/slacks**. TSHS jackets and tracksuits are available to purchase (at cost price) from the cashier in the office, not the uniform shop.

Students out-of-uniform will be required to attend a uniform detention, unless they bring a note from home, explaining the reason for temporarily being out of uniform.

School Jackets

As the weather cools down, a reminder that students can wear a plain black jumper or jacket to school, or the TSHS jacket.

TSHS Jackets can be purchased for **\$40** from the school cashier (office - not the uniform shop), which opens at 8am daily.

Senior Schooling News With Darren Boase



Senior
Schooling



Are you interested in studying medicine in the regions?



**Saturday 31 August,
10-11.30am**



**Gladstone Entertainment
and Convention Centre**



Cost is free



**bookings are open
until 9 August
- don't miss out**



Come and join our staff and current students on the changing medical climate, learn how to apply for the Regional Medical Pathway, hear about the benefits of studying in the regions and tips for success.

What's covered:

- Learn how to apply to the Regional Medical Pathway through both the provisional entry pathway through CQUni and through the UQ Graduate entry pathway.
- Get advice from current students.
- Gain Invaluable Insights into the Regional Medical Pathway program directly from medical staff and current students.

"Hi, my name is Aaron Underwood, and I am a UQ MD student in my 3rd year. I recently had the pleasure of spending two weeks at Gladstone Hospital as part of my Paediatrics block. During my time at Gladstone, I was part of a team that was enthusiastic about supporting my learning goals. I experienced direct and personalised guidance from consultants, SMOs, and residents in an environment where I could be trusted to perform above my expected level. For me, this included assisting with admissions, dropping NG tubes, aiding in neonatal resuscitation, and presenting personal interest topics to the paediatrics team.

For anyone interested in studying rural medicine, remember knowing the community you are serving is half the battle.

Rural medicine is broad - there is no 'stereotypical' medical student.

You do not have to be the genius in the room to be a safe and competent practitioner - dedication will serve you far better on the regional medical journey than raw brainpower."

Aaron Underwood, UQ MD Student

regional-medical-pathway.qld.edu.au

A proud partnership between



Senior Schooling News

With Darren Boase



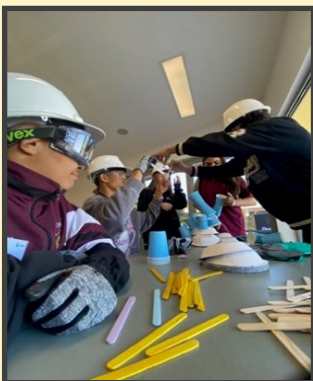
*Senior
Schooling*



Last week, Orica, in partnership with The Smith Family, offered a select group of students an exciting opportunity to explore the inner workings of industry. The Work Inspiration program is designed to bridge the gap between academic knowledge and real-world experience, providing students with a comprehensive look at the diverse roles within Orica and the intricacies of daily operations.

During the program, participants gained invaluable insights into various positions at Orica, ranging from engineering and environmental management to finance and operations. This hands-on experience allowed students to actively engage in discovering their own skills and preferences, fostering a deeper understanding of their strengths and interests.

A key component of the Work Inspiration program is its focus on self-assessment and reflection. This introspective approach enables participants to align their career aspirations with their personal abilities and passions, ultimately guiding them toward more informed career choices.



The Work Inspiration program aims to be more than just a brief glimpse into the workplace; it equips students with essential tools for navigating their future careers. By understanding the practical aspects of working in a global company like Orica, students can design career paths that resonate with their goals, paving the way for successful career planning and decision-making.

Toolooa would like to thank Orica and The Smith Family for working collaboratively to provide our students with this opportunity.

Year 10 Senior Education and Training Plan (SET Plan)

Toolooa State High School endeavours to support all students learning in both the Junior Secondary and Senior Secondary phases of learning. Year 10 students are required to complete a SET Plan which is used for the enrolment of a student into Year 11 and Year 12. During the subject, Education for Life (EFL), your child will be learning about a variety of career options, alternative pathways and subjects offered in Year 11 and 12. As part of EFL, your child will complete a mandatory SET Plan, which clearly outlines their intentions in the final years of their education and beyond. The SET Plan process will be scheduled for week 5 to week 8 term 3. Starting discussions with your child around senior subject selection and future goals will be advantageous. These interviews are extremely important as it allows the student, parents and school to ensure that students select subjects and/or programs that allow them to be successful in their chosen pathway.

If you haven't made a booking (year 10 students), please contact senior schooling. Phone: 49714301



Toolooa State High School

YEAR 11 & 12

SUBJECT INFORMATION BOOKLET

2025-2026



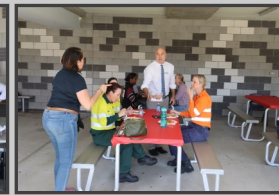
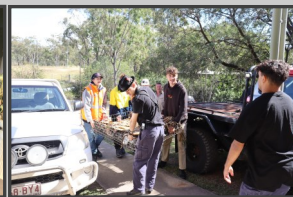
First Nations



NAIDOC 2024 at Toolooa.

The week started out with a hive of activity in making sure that all preparations were able to be put in place. Our First Nations Team and their student helpers made the days leading up to, and of course the Main event run very smoothly. Thank you also, to our helpers from Flexi that helped prepare and wrap the vegetables for the Kup Murri. This year we had to have the Kup Murri off site due to the construction of our new basketball courts. The Senior boys started arriving at 2:30am, when the temperature was only 6 degrees. Once the meat and vegetables were ready, they headed back to Toolooa and started preparing for the lunch. We think that the boys did an amazing job and appreciate their early morning start and hard work. Our Senior girls prepared the dishes in the kitchen, including a morning tea hamper for the staff rooms around our school.

We were joined by some of the Elders from our Community, Cr Patrick representing Gladstone Regional Council, Industry Partners who work very hard to support our students in programs, school staff and students. We would like to thank all who support our school Community and are looking forward to continuing that partnership into 2025 and beyond.



Humanities News



SUFFRAGETTES MOVEMENT



WHAT IS THE SUFFRAGETTE MOVEMENT?
The Suffragettes were part of the broader women's suffrage movement that fought for the right to vote for women in the United Kingdom. They were known for their militant and often violent tactics, including hunger strikes and self-harm.

HOW DID THEY WANT?

Suffragettes were known for their militant and often violent tactics, including hunger strikes and self-harm. They were also known for their use of the word 'suffragette' to describe themselves.



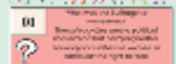
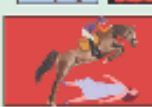
ACHIEVING THEIR GOALS IN A FEMALE WAY

Suffragettes achieved their goals in a female way by using their own resources and skills. They were known for their use of the word 'suffragette' to describe themselves.



WHAT SUFFRAGETTE DID FOR THE WORLD

Suffragettes did for the world by fighting for the right to vote for women. They were known for their use of the word 'suffragette' to describe themselves.



Junior Humanities

Our year 8 students have been learning about government and democracy in Civics & Citizenship Studies this term and are preparing for their exam in Week 6.

Our year 9 students are learning about the Suffragette movement in the UK as part of their history unit. Attached are some of the creative infographics the students have been making.

Our Year 10's have begun their pre-senior Humanities units in preparation for next year and are busy organising a hypothetical community art festival, learning about the war on terror and more about our legal systems in the respective units.

Year 11 Tourism

The Year 11 Tourism students are currently studying a unit on tourism trends where they are exploring the different reasons that people travel.

They have been investigating the different emerging reasons behind holiday planning including trends such dark tourism, insta tourism and volunteer tourism. We were very lucky to have Carly Jo from GIVE Volunteers educate the students on volunteer tourism opportunities around the world.



2024 Humanities Excursions



YEAR 8 CARNARVON GORGE EXCURSION (21 - 23 August 2024)

A final student meeting will be held next week to organise tent groups

YEAR 9 CANBERRA TOUR (2 - 7 December 2024)

Please return your permission forms ASAP so we can continue our trip planning

YEAR 11 TOURISM - CAPRICORNIA CAVES (15 October 2024)

Year 11 Tourism students please complete the survey link so we can continue planning

Any questions about any Humanities excursion please contact Mrs Johnston on 4971 4388 or email at kjohn487@eq.edu.au



Good Guidance with Jenny Morris, Tim Lowe & Silke Hetherington. FROM THE GUIDANCE OFFICE



How To Encourage Our Kids To Practice Hard Things

According to a recent survey by the Society of Human Resource Management, 97 percent of employers say that *reliability* is a very or extremely important qualification for an entry-level job; it's at the top of nearly everyone's list. How do parents help their kids learn to be reliable—people whom others can trust to consistently do their best work?

One place to start is to teach kids the importance of practice. Kids practice to reach all kinds of goals—writing their names, dribbling a basketball, playing a song on the guitar. But they aren't always motivated to practice, and they don't always practice in the right way.

A highly effective and well-researched technique called deliberate practice allows you to repeatedly work on a mental or physical skill with the aim of getting better in the future. Research suggests that children as young as five can start to understand deliberate practice, and children and adolescents who engage in it make gains in school achievement and motor skills.

By encouraging them to engage in deliberate practice as they get older, we can help our kids achieve their goals.

What is deliberate practice?

According to researcher Lauren Eskreis-Winkler and her colleagues, shallow practice is how most people study—they practice what they already know while they are only partly focused, which is not particularly effective. In contrast, deliberate practice has four principles:

1. **Working on Weaknesses:** Rather than doing things that you already do well, deliberate practice focuses on the things that are hard for you. For example, you might replay the part of your trumpet solo with the hard high notes that you've been having trouble with, rather than the parts that you know well.
2. **Full Concentration:** Deliberate practice is difficult when you face distractions that make it hard to stay on task, like noise, social media, or people nearby. Instead of writing an essay with your phone beside you while hanging out with your friends, you might go to a quiet library and tuck your phone in your backpack.
3. **Feedback:** Deliberate practice involves finding out what you got right and where you made mistakes by asking a teacher or coach or checking your work. For example, if you made mistakes on your long-division homework, you might review your work again and talk to your teacher about how you can solve those problems correctly in the future.
4. **Repetition Until Mastery:** Deliberate practice requires you to keep working on your weaknesses, stay on task, and get feedback until you master your specific goal.

How do you motivate kids to engage in deliberate practice, which tends to be more demanding than shallow practice?

Expect and be OK with failure: Famous people talked about how failure is a normal part of learning. They described having failed many times before they became successful and framed mistakes as a necessary part of deliberate practice that led them to their achievements.

1. **Tolerate Feeling Frustrated and Confused:** A student told his life story, from growing up poor and having trouble learning in primary school to graduating from Uni. He shared that you make a lot of mistakes as you work on your weaknesses, which can be frustrating and confusing, but it means you're in the "stretch zone." Rather than thinking it's a bad sign and time to give up, this is actually the time to keep going. People can learn to tolerate their frustration more and more with practice.
2. **Question Your Beliefs About Talent:** An actor, an athlete, and a musician talked about how practice led them to be successful in their different life goals—and none of them mentioned talent. People mistakenly think that talent is the most important factor because they don't see all the hours of practice that go into people's final performances—like an actor taking days to memorize lines, a swimmer waking up at dawn for months to practice the butterfly stroke, or a novelist writing for years to complete a manuscript.

If you want your kids to tap into these skills and reap the benefits, tell and show them how much you practice to work on goals, how you experience failure on an everyday basis, and how you tolerate frustration and confusion. Remind your kids about how their favorite soccer players or swimmers work with their coaches to get feedback. Encourage your children to talk to their siblings, cousins, or friends about how they use deliberate practice to prepare for their things so that they can reap the benefits of the "saying-is-believing" effect.

Ultimately, parents can support kids as they learn to value practice, whether it is in school, at their first part time job, or within their family and community. Deliberate practice may not guarantee them a gold medal at the Olympics, but it can improve their performance so they do their personal best. And that will help them grow up to be someone others can depend on.

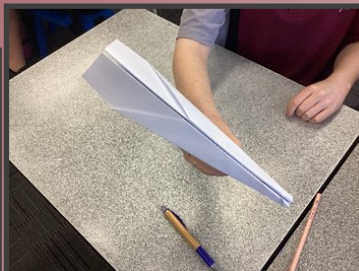
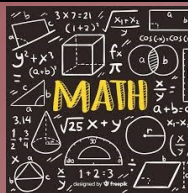




Math News

Paper Planes

Our Grade 9 students have been soaring high in their mathematics class with an exciting hands-on project: designing and testing paper airplanes! The class explored concepts like geometry, aerodynamics, and measurement as they crafted their planes, each with a unique design. They carefully calculated angles and measured distances to understand the impact of different variables on flight distance. Through iterative testing and refining their designs, students applied critical thinking and problem-solving skills to enhance their planes' performance. This engaging project not only brought math to life but also sparked creativity and collaboration among students.



Triumphant Wins for Our Senior Students at Local Math Competition

Last term, our Grade 11 and 12 students showcased their mathematical prowess at a local competition, where four high schools competed for the top spot. The day was filled with challenging problems and intense teamwork, as students tackled a variety of mathematical topics, from algebra to calculus. Our Grade 12 team emerged victorious, securing the highest score and claiming the overall win. Not to be outdone, our Grade 11 team also impressed, outperforming all other Grade 11 teams and even surpassing several Grade 12 teams to earn an impressive third place overall. This remarkable achievement highlights the dedication and talent of our students and teachers, and we're incredibly proud of their hard work and success.

IT News



Department of Education

Queensland
David Johnston
Better services
Great results

QParents Registration process for parents

Before you register as a QParents account owner, you will need to have:

1. Your QParents invitation email
2. 100 points of ID documents (see item 1)
3. Your child/children's EQID (Education Queensland Identification) (see item 3)

1 Click on the link in the QParents invitation email.

Register as a QParents Account Owner
Dear John
You have been nominated as the QParents Account Owner for Jane Citizen by Purple State School. To register for QParents you will need:
1. Your unique invitation code
2. 100 points of identification to verify your identity online
3. Your child's (or children's) EQID(s)
click here to begin the registration process

2 You will be taken to the QParents portal with your unique invitation code already entered. Click 'Next'.

Invitation code
Please enter your unique QParents invitation code.
Invitation code:
Where should I find the invitation code? **Next**

3 Read the Privacy Statement and the QParents account owner terms and conditions. If you agree to these, tick the 'Read and understood' checkboxes for both and click 'Accept'.

4 Select 'Yes' if you are the person linked to the code you entered, then click 'Verify identity'.

Invitation code
This invitation code is registered to John Citizen. If this is not you, you must NOT proceed with the registration process.
Is this you?
☒ Yes ☐ No **Verify identity**

5 You will now need to enter details from your identity documents.

1. Select the first document you will use.
2. Enter the requested details—they can be found on your identity document. When you have done this, click 'Submit details'. (see item 2)
3. Repeat steps 1 and 2 until you have reached 100 points. Then click 'Finish'.

Verify your identity
To verify your registration, you will need to provide 100 points of ID using a combination of identity documents from the list below.

Document	Points
1. Australian Passport	50 Pts
2. Australian Drivers Licence	50 Pts
3. Medicare Card	20 Pts
4. Australian Birth Certificate	50 Pts
5. Australian Marriage Certificate	40 Pts
6. Australian Citizenship Certificate	40 Pts
7. Change of Name Certificate	40 Pts
8. Australian Visa (foreign passports)	20 Pts

Item 1: ID

The following documents can be used to verify your identity online. Each identity document is worth a certain number of points. You need to have enough documents to reach 100 points.

Australian Passport	50 Pts
Australian Drivers Licence	50 Pts
Medicare Card	20 Pts
Australian Birth Certificate	50 Pts
Australian Marriage Certificate	40 Pts
Australian Citizenship Certificate	40 Pts
Change of Name Certificate	40 Pts
Australian Visa (foreign passports)	20 Pts

If you only have 60-90 points of the above ID, you can still register. However, you will need to attend your school for a further check later.



Item 2: ID HELP

If you are having trouble verifying a birth certificate or marriage certificate, the following tips might help:

1. You must be referring to a full birth certificate, not an extract.
2. Make sure you enter your name as it appears on the birth or marriage certificate, even if your name has changed.
3. Click on the question mark next to the field you are having trouble with to see an example document.
4. Please see our help guide if you are still having trouble:
<https://education.qld.gov.au/parents-and-carers/school-information/qparents>

6 You should now create your account. Make sure you use the 'Create an Account' form on the left of the screen.

1. Enter the email address you want to use with QParents. It should be one you check regularly.
2. Enter a password of your own choice that you will remember. It must be at least eight characters long.
3. Enter your password again.
4. Enter your mobile phone number.

Create an account

Email address:

Password:

Confirm your password:

Mobile phone number:

Cancel **Submit**

7 An email is sent to the email address you entered in Step 6. Click on the link in this email to verify your email address and activate your account.

You are taken to the QParents login page. Log in using your email address and the password you chose in step 6.

Login

Email address:

Password:

Login

8 You now need to add your students. Enter the EQID (see item 3), school year, and school name, then click 'submit'.

If you have been nominated as the QParents account owner for another child, click 'Add another student' and repeat this process. Once you have added all your students, your registration and account set-up is complete.

Details of student to be added

EQID:

Year level:

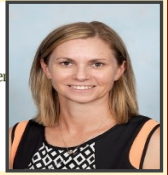
School:

< Back **Submit**

Item 3: EQID

Every school student has an EQID. It consists of 10 numbers and one letter. You can find it on your child's student ID card (the numbers under the barcode), report cards, or school invoices, among other documents.

9 A final check is conducted at your child's school. You will be notified by email when this check is complete and you will then have access to all of the features in QParents.



School-Aged Vision Checks



It has been estimated that as much as 80% of the learning a teenager does occurs through their eyes. Reading, writing, computers and other devices are among the visual tasks we all perform daily. When vision is not functioning properly, many things in our lives can suffer.



As students' progress in school, they face increasing demands on their visual abilities. The size of print in schoolbooks becomes smaller and the amount of time spent reading and studying increases significantly. Increased class work and homework can place significant demands on their eyes.

When certain visual skills have not developed properly learning is difficult and stressful, you may typically see

- Avoidance of reading
- Attempting to do the work, but with a low level of comprehension

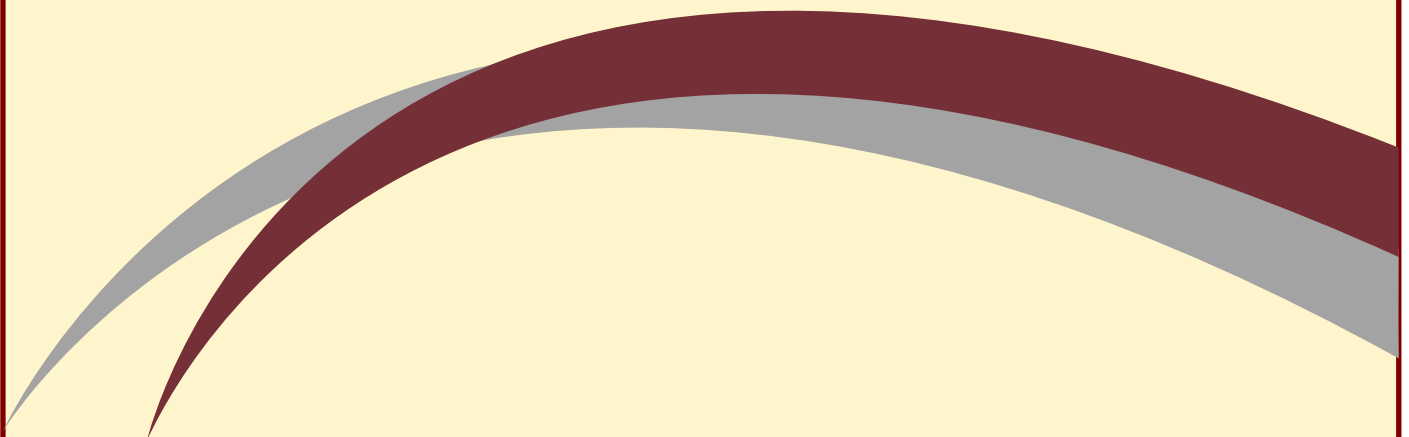
Experience discomfort, fatigue and a short attention span.

Vision is more than just the ability to see clearly, or having 20/20 eyesight. It is also the ability to understand and respond to what is seen. Basic visual skills include the ability to focus the eyes, use both eyes together as a team, and move them effectively.

If students have any issues with their vision they will have to work harder. This can lead to headaches, fatigue and other eyestrain problems. Regular check-ups can pick up visual abnormalities early, which prevents further strain or long-term problems with eye health. In Gladstone we have many places children can be bulk billed for their annual eye check-up.

BECAUSE VISION MAY CHANGE FREQUENTLY DURING THE SCHOOL YEARS, REGULAR EYE CHECKS ARE IMPORTANT.

Yours in Health
Kerry O'Connell
School Based Youth Health Nurse





MEDICATIONS AT SCHOOL

If your child is required to take medication whilst at school or on school activities such as camps, you need to contact the school office to discuss the correct process for your child's requirements.

All medication on site needs to be managed through the below process. The following steps are required depending on, if your medication needs to be given to your child daily or only on occasion as needed:

TYPE OF MEDICATION	WHAT NEEDS TO BE PROVIDED TO THE SCHOOL
'AS NEEDED' MEDICATION Examples may include <ul style="list-style-type: none"> - Panadol - Nutritional supplements 	<ol style="list-style-type: none"> 1. The medication with a pharmacist label attached that includes: <ul style="list-style-type: none"> - Student's name - Doctor's name - Dosage to be administered 2. Complete CONSENT TO ADMINISTER MEDICATION
ROUTINE MEDICATION <ul style="list-style-type: none"> - Daily Ritalin 	<ol style="list-style-type: none"> 1. The medication in its' original container with a pharmacist label attached that includes: The medication with a pharmacist label attached that includes: <ul style="list-style-type: none"> - Student's name - Doctor's name - Dosage to be administered 2. Complete CONSENT TO ADMINISTER MEDICATION
IF YOUR STUDENT CARRIES AN ASTHMA PUFFER THERE IS ALSO A CONSENT TO SELF- ADMINISTER FORM AVAILABLE FROM THE OFFICE	
PLEASE NOTE: The school can not administer any medication to a student unless the above process has been followed. Medication forms for camps or excursions are required to be handed in to the office a minimum of 5 days prior to event.	

PLEASE NOTE: 1. - The school will not administer any medication to a child unless the above process has been followed. The parent/caregiver will be contacted to attend the school for all medication circumstances where the above requirements have not been met. 2.- Medication that needs to be sent away with a child on camps or excursions is required to be handed to the office with all necessary forms completed a minimum of 5 days prior to the event.



STUDENT HEALTH PLANS

Any student who requires a health plan for a medical condition must contact the school office as soon as they are made aware of its requirement. The school will guide you through the process of how health plans are managed at our school.

Likewise, should there be any changes to an existing health plan that the school holds, the parent/caregiver must update the school as soon as known.

Further information around student health support can be found here :

<https://ppr.qed.qld.gov.au/attachment/managing-students-health-support-needs-at-school-procedure.pdf>



<https://ppr.qed.qld.gov.au/attachment/managing-students-health-support-needs-at-school-procedure.pdf>

Changing Lives for the better

Central Queensland Hospital and Health Services
Orlando, Australia and Ormiston, Queensland

Have you seen the School Dental Clinic?

Protect your smile

visit the school dental clinic

Did you know you can access FREE dental care through your school?

Have your parent or guardian complete the consent form to book an appointment.

Want to know more?
phone: (07) 4920 6372
Monday to Friday during business hours.

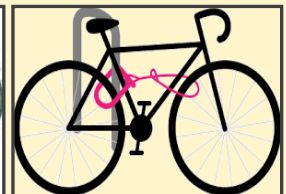
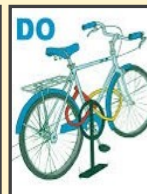
School Dental Clinic

If you would like your student to see the school dental clinic, please arrange an appointment by contacting the number below:

Phone (07) 4920 6372

Bike & Scooter Safety

Does your child ride a bike or scooter to school? As the bike racks are often left unattended, it is very important that your child locks his/her bike up throughout the day. Please talk to your child about how they secure their bike or scooter to ensure its safety.



A Reminder To Wear a Helmet When Riding Your Bicycle

We would like to remind everyone that the road rules require you, to wear an approved (Australian Standard 2063 or AS/NZS 2063) bicycle helmet. This helmet must be worn on your head, and properly fitted and fastened before use.



Calculators Available from the Office

Please be advised that Scientific Calculators and Graphics Calculators have now arrived at the school.

Scientific Calculators are \$25.25 each.

Graphics Calculators are \$222.20 each. (These calculators are only required by some maths students in Yrs. 11 and 12.

Students can purchase these from the office but only during their recess breaks.

P & C

P & C Meeting Dates

TOOLOOA



P & C Meetings are week 3 & 8 of every Term on a **Monday** @ 6pm in the Shelter Classroom which is entered via the door in the carpark turnaround.

Please see the below dates for future meetings.



- 26/08/2024
- 14/10/2024
- 02/12/2024

IMPORTANT!

Digital Consent Management is Here!

Are you currently registered with QParents for each of your children attending Toolooa? We are transitioning to online consent management which means if you need to provide consent for your student to participate in an activity or excursion you will need to be set up with QParents.

QParents enables you to engage with the school and view various information such as:

- ✓ Consent to participate in activities and excursions
- ✓ Provide information on absences
- ✓ See your student's report cards, timetable and student photo
- ✓ View invoices, make payments and see payment history

In the coming weeks, the school will forward all families who are not already on QParents with a registration link. Once you have completed the registration process you will be able to provide consent for your student to participate in excursions and camps with the click of a button.

LOST PROPERTY

The lost property box in the office is overflowing!

If your child has lost something at school (jumper, lunchbox, hat, water bottle, etc), please send them to see the office ladies.



WHAT'S UP IN TOOLOOA³ HOUSE?

Reinforced
reading
before
school

Breakfast
Club
Monday
Morning

Home work
Club every
morning

Lego Club
at Lunch

Catch-up
work
at
Lunch

Come and join in some of the fun:



School Uniform Donations Wanted

The school would like to ask families to consider donating to the school any used uniforms that they are not handing on or selling.

These uniforms are then used for emergent situations as required. (They are **NOT** sold).

If you wish to donate your uniforms (in good condition) please leave them at our front office.

Thankyou, any help is greatly appreciated.

Tuckshop News



We have eftpos machine in the tuckshop, with a no cash out policy. You can also pre-order your lunch if you wish so that you don't have to wait in line or miss out on your favourite food.

Please use some etiquette and be considerate when using the EFTPOS facilities, & if you do utilise this privilege, please wait for your transaction to be approved before walking off or do not start eating or drinking your order until the transaction has been approved.

PLEASE NOTE:

We can no longer accept payments over the phone or written on the uniform sheet as the bank has removed the manual function on our eftpos machines.

PRE
ORDER
NOW!



Thankyou.
Kim—Tuckshop Convenor

COMMUNITY NOTICES



Register in the Port to Park Fun Run to raise funds for your school!

Sunday 18 August

Join with your family or a school friend and participate in this year's Port to Park Fun Run! Showcasing GPC's premier waterfront parklands as well as supporting local schools and community groups, the Port to Park Fun Run will see thousands of feet pound the pavement.

There will be three race events for participants to choose from including the 10 kilometre Koongo Dash, the NEW 5 kilometre Koommonka Sprint and the 3 kilometre Yallarm Family Run.



Visit gpcl.com.au or scan the QR code for more information or to register now!

REGISTRATIONS CLOSE 11AM SATURDAY 17 AUGUST 2024



Gladstone Ports Corporation
Growth, prosperity, community.



Uniform Shop News



Opening Hours are Tuesdays
8am-12pm

Enquiries, online orders or emergencies please email uniformshop@toolooashs.eq.edu.au

You can download a uniform pre order form from the school website at www.toolooashs.eq.edu.au

Just a reminder that the everyday shorts with **Toolooa Logo** are **COMPULSORY**

Music shirts are now available to purchase at the uniform shop.



Tuckshop News



Check our daily special board for changing meals or why not order a healthy salad or wrap suited to your own requirements? Please see our staff to help you with this.

Students can preorder at tuckshop from 8.20am for their lunch to ensure they do not miss out on their favourite food or if they have a special request please have a chat with one of the tuckshop ladies.

Did you know we offer outside catering as well as internal catering?

If you are having a Luncheon/ staff morning or afternoon tea, we can help with a variety of options?

Sandwich and Wrap Platters,

Fruit and Sweets Platters, and other options are available.

Call our staff for a quote.

Phone #: 49714353.



Student Absences

To streamline the process at Toolooa SHS, I encourage all parents/ carers to contact the school on the below e-mail, SMS or phone numbers to explain your child's absence:

⇒ E-mail:	studentabsentee@toolooashs.eq.edu.au
⇒ SMS:	0426 305 132
⇒ Phone:	49 714 360
⇒ Absentee Office Hours:	49 714 304

Report an Absence

Toolooa State High School Office Hours

Monday to Friday 8:00am - 3:30 pm

General Enquiries Ph. 07 4971 4333

Student Absentee Notification Ph. 07 4971 4360

Toolooa State High School

2 Philip Street

PO Box 8109

South Gladstone Qld 4680