

Toolooa State High School Tune In Toolooa

ISSUE 15

Term 3 — Week 10

14th of September, 2023

Respect

Achievement

Responsibility



Principal's Piece — Justin Harrison

As Term 3 draws to an end, I would like to sincerely thank our Toolooa community for the support and commitment you have shown our school, and more importantly, your child over the course of the last ten weeks.

Providing students with the best education possible in a safe and supportive environment would not be possible if it was not for the hard work of the teaching and non-teaching staff. I would like to take this opportunity to thank all staff for their commitment to providing each child with a quality education. To those families who have taken the time to thank the school for everything we do, I appreciate it.

I am sure all students and staff are looking forward to the break, a time to recharge and return with the energy and focus needed to achieve great things in Term 4. For those families who are travelling on our roads during the break, please take care and we look forward to seeing everybody back on Tuesday the $3^{\rm rd}$ of October.

Reporting

Year 11 and 12 reporting is now complete for Term 3. Your child's report has been e-mailed home. Please talk with your child about how they have progressed this term and make contact with the school if you have any concerns.

Year 7 - 10 reports are due to administration on Tuesday 3rd October. They will be emailed out shortly after this. As with senior, I encourage all families to discuss these results with your child, celebrate their achievements and if you have any concerns, please do not hesitate to contact your child's teacher.

Attendance Celebration:

Friday 15th September sees our term 3 attendance celebration. Any student who has attendance at or above 90% will be invited to celebrate with an ice-cream sundae. Thank you to the tuck shop who are assisting with serving over 600 children ice-cream!

Term 4 Dates

Term 4 will commence on Tuesday the 3rd of October. Final day for Year 12 attendance is Friday 17th November Final day for Year 10 & 11 attendance is Friday 24th November Final day for Year 7,8 & 9 attendance is Friday 8th December

Mark Your Date to Galendar

Arts Showcase

Congratulations to each and every student involved in last week's Arts Showcase! What an incredible display of talent, hard work, bravery, and entertainment!

Thank you to the community for supporting this event. How wonderful for our students to be able to perform to a packed house at the Gladstone Entertainment Convention Centre, filled with love and support

Huge thanks also to the Arts team (and their supporters) for the endless hours of work that went into this wonderful event.



National Youth Science Forum



Congratulations to Matt, Ben and Josh (Year 11), who represented Toolooa SHS at the National Youth Science Forum, and were successful in selection!

Thanks to Mrs Read for her dedication and support!

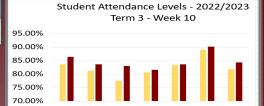
R U OK Day



R U OK? Day (Thursday 14th September, 2023) was our national day of action dedicated to reminding everyone that every day is the day to

ask, "Are you OK?" and support those struggling with life's ups and downs. We are very proud of our Toolooa State High School staff and students for their efforts in supporting the raising awareness of checking in on our fellow peers.

Student Attendance Level.



2022 2023

In this Issue

♦ Page 2 Principal Piece Continued

♦ Page 3 Good News Story, Notices &

Stymie News

♦ Page 4 Senior Schooling News

◆ Page 5 Junior Secondary News

♦ Page 6 Good Guidance News

◆ Page 7 HPE, Technology & Interact

News

◆ Page 8 Nurse Natters

♦ Page 9 Medications at School

♦ Page 10 Health & Safety News

♦ Page 11 General Notices

♦ Page 12 Community Notices

For the Fridge

14/09/2023 **RUOK Day** 15/09/2023 Last Day of Term 3 2/10/2023 **Public Holiday** 3/10/2023 School Resumes Term 4 16/10/2023 P & C Meeting—Shelter -6:00pm 19/10/2023 **Awards Night** 15/11/2023 **Sports Awards Night** 17/11/2023 Year 12 Formal & Last Day 24-29/11/2023 Year 9 Canberra Excursion 24/11/2023 Final day for years 10 & 11 8/12/2023 Final day for years 7,8 & 9.





School

Principal's Piece Continued

- Justin Harrison



Future Cities Program

We have had some amazing achievements from some of our students. This term a small group of Yr 7 and 8 Students participated in a program called Future Cities where they had to design the transport for Gladstone in 2050. These students have worked very hard on this project and have stayed back at school sometimes until 5pm doing online lessons and preparing their pitch videos. I am proud to announce that at the awards ceremony our Year 7 team placed 3rd while our Year 8 team finished 1st. This challenge has always been won by the Redeemer College in Bilo and we were the first team to beat them. If you would like to watch the students please do (Link below) and if you see these students around school, please congratulate them for their amazing achievement.

Year 7 Team - Mission Possible - Jyoti Warrier, Elizabeth Nicol, Layla-Jayne Scott, Sienna Maunders

https://www.youtube.com/watch?v= s814sAj4k0

Year 8 Team - Fantastic 4 + 1 - Jarvis Bruhn, Jehan Sadi, Tanishka Kannan, Lily Bainbridge, Robert Dobson

https://www.youtube.com/watch?v=vGt7GiK6EVY

Fantastic 4 + 1—www.youtube.com

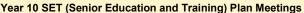
Student Parking and Road Safety

2023 is only the fourth year we have had some Year 11 (17year old) students gaining their P Plates and driving themselves to school. As a result of the change to the starting age in Queensland, we now have two cohorts of students eligible to drive and park across the road from the school. Students who drive to school and park on the designated area (council property), park at

their own risk. The school is unable to take responsibility for damage to staff or student vehicles parked on or near school property. Students are reminded that any pranks or dangerous driving resulting in damage to vehicles will be referred to police and families.

Students have been reminded that they are not to leave the school grounds without the permission of the school. They must also sign in and out through the office when arriving or leaving due to their timetable

variations. Students have been reminded that they must not take other students in their car during breaks. Finally, the school will not give lunch passes to purchase food from nearby shops. Wholesome, great tasting lunches can be purchased from our wonderful school tuckshop.



During the last 6 weeks of this term, a team of 13 SET Plan case managers conducted individual meetings for close to 210 Year 10 students and their parent/guardian(s). These mandatory meetings were an excellent opportunity to meet with parents/guardians to review, align and discuss the student's intended learning options after Year 10, their career aspirations, explaining the QCE, their chosen school pathway (ATAR Vs Pre-vocational) and to also help guide subject selections and external program options/applications. Additionally, I believe these contact meetings were also used to effectively communicate school expectations, policies and procedures of the Post-compulsory phase of education. I would sincerely like to thank all parents of Year 10 students for engaging in the SET planning process and supporting the school on the advice/guidance given to students. A big thank you must also go to the following SET Plan Case managers, who gave up their time and re-scheduled calendars to fit in each of their allocated meetings; Mark Thomas (DP), Danielle Willard (DP), Silke Hetherington (G.O), Jenny Morris (G.O), Dave Roby (HOSES), Vic Provan Year Level Coordinator (YLC), Darren Boase (HOD Senior Schooling), Chris Hill (HOD), Amanda Patzwald (YLC), Paula McDonald (YLC/HOD), Tracy Connolly (CEC), Kelly McEachran (Youth Support Coordinator) and Sue Jerez (Year 10 Diverse Learning Case Manager). Your commitment to student pathways and outcomes does not go unnoticed. If parents/guardians have any further questions regarding their child's Senior schooling please do not hesitate to give the school a call.

Year 12 Mock External Assessment

Congratulations to all Year 12 students who have sat their Mock External exams over the last week. I believe all students conducted themselves with academic integrity and given these mock exams their best effort. Whilst these Mock exams do not contribute to a student's overall summative results and may have been stressful for some, the anecdotal feedback we have received from students and parents alike has been very positive. Most students are extremely grateful for not only the exposure to a simulated EA environment and conditions, but more importantly, the opportunity to have their responses marked by their teacher so as to receive constructive feedback which will then guide the re-teaching and learning for the 3 weeks leading up to the real EA block starting in Week 4 next term. More information about the real EA block will be communicated early next term.



With the holidays fast approaching, we need you to look out for after-hours crime in our school.

If you see anything suspicious, please don't attempt to intervene.

Call the School Watch number — 13 17 88.

The School Watch Program is a partnership between Education Queensland, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools.

Keep the number handy – 13 17 88 – and let's work together to help create a safer school community.

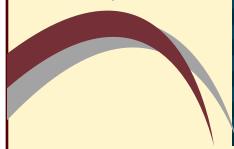
For more about the School Watch Program contact
Education Queensland's School Security Section
on (07) 3237 0874.

Keep a Watch on Our School These Holidays



LOOK • LISTEN • REPORT

13 17 88





Good News Stories



CONGRATURATIONS

Congratulations to the following athletes, who have been selecting in the Capricornia Track and Field Team!

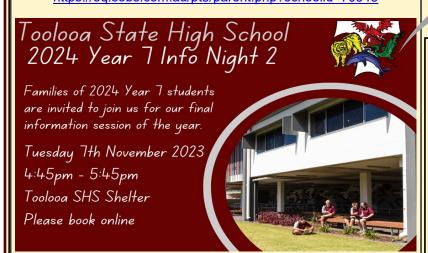
Mia Hetherington Milly Sharpe Cara Corke Reef Large Cohen Beach

Riley Townsend Ryan Goltz Juztis McGrath Dominic Halligan **Bailey Stewart**



Toolooa State High School 2024 Year 7 Info Night 2

https://eq.sobs.com.au/pt3/parent.php?schoolid=70345





form for GLADSTONE via the QR code below.

(Health



Alternatively, you can enter the following link in your browser:

https://forms.office.com/r/feXMFxcRAW

If you have trouble accessing the QR code, please ring

REMINDER

PLEASE REMEMBER TO UPDATE YOUR DETAILS WITH THE SCHOOL IF YOU MOVE HOUSE, CHANGE PHONE NUMBER OR EMAIL ADDRESS.

IT'S PARTICULARLY IMPORTANT THAT EMAIL ADDRESSES ARE UPDATED. AS REPORT CARDS GO HOME VIA EMAIL.

Stymie News







be yourself not who you think they want you

Week 9

Week 10







Senior Schooling News With Darren Boase





TOOLOOA SHS CERTIFICATE COURSES



Gladstone Manufacturing Hub

Gladstone Manufacturing Hub, in conjunction with Toolooa State High School, organised an opportunity for some of our year 10 students to visit local manufacturing businesses yesterday. The students gained an insight into the trades and roles associated with manufacturing and witnessed some of the machines in action. A big thank you to Gladstone Manufacturing Hub, Upton Engineering and GMG for their involvement.

Certificate II courses available in

Engineering Pathways (Axial / CQU)
Electrotechnology (CQU)

Automotive (Axial / CQU)
Health Support Services (Blue Stone / CQU)

Autonomous Technology (CQU)

Process Plant Operations (CQU)

Retail Cosmetics (LarShar)

Salon Assist (CQU)

Hospitality (CQU)

and more..

For further information on how to apply, see Senior

Schooling in the Library.

LarShar College of Beaute & Hair



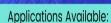
2023 - Term 4
WORK
EXPERIENCE

Available Dates:

BLOCK 7: 27th Nov - 1st Dec

BLOCK 8: 4th Dec - 8th Dec

School Holidays



Term 3 - Mon 11th Sept - Fri 15th Sept 2023 Term 4 - Tue 3rd Oct - Fri 13th Oct 2023 CLOSING DATE: FRIDAY 13TH OCTOBER 2023

Please see the Senior Schooling Team in the Resource Centre to Apply.







3 year Mechanical Engineering Drafting Traineeship (Diploma)



Business Administration Traineeship



Electrical Instrumentation Apprenticeship



https://atqld.zohorecruit.com.au/jobs/Careers

From The Junior Secondary **Head of Department**

With Gerard Clark

The Junior Environmental committee have been meeting each week to continue their ongoing sustainability projects. The students still continue to collect and maintain our schools Containers for Change recycling program and ask that students remember to please only place empty drink bottles and cans in our brightly coloured bins. The students have been maintaining some vegetable seedlings and are patiently waiting for them to grow enough so they can be transferred into new



vegetable patch. They have also worked together to construct a new worm farm and excited to roll out a new composting project in Term 4. Next term, the committee is also excited to see our native bee hive put into place and learn about their ecosystem.

In week 9 this term, some of our awesome junior environmental committee members planted some native plants provided to the school through Gladstone Regional Council's initiative Ecofest. The school was also provided plants from the Toondoon Botanical Gardens for National Tree Planting Day which was earlier on in the term. Toolooa is very appreciative for the ongoing opportunities we have to access these resources to enhance our school grounds and educate our students around sustainability.

We would also like to give a huge shout out to our school's long term gardener Scotty Mercer who took the time out of his busy schedule to show our students some gardening basics and has been working hard in the background, along with other key staff to bring the students ideas to fruition. We are excited about the ongoing projects in our school and look forward to continue them next term.









LOTE News

Japanese News

Konnichiwa! Mrs Fisher and the year 8, 9 and 10 Japanese students at Toolooa State High school have been busy reconnecting with our sister school, Jyonan Junior High School in Saiki City, Japan.

"At the start of this term, the students from Jyonan Junior High School sent us a video message speaking in English describing their school. In response we made a video outlining our school events and other features and then recorded these messages speaking in Japanese. We have just sent our video messages back to the students in Japan. We are looking forward to continuing this communication with the students from Saiki City in the future. Samantha Rigley, Year 10 student.

















Good Guidance

with Karyn Baxter, Jenny Morris, & Silke Hetherington.

FROM THE GUIDANCE OFFICE



Connecting and Communicating With Your Child

(adapted from an article by The Gottman Institute)

As Guidance Officers, a common statement we hear from parents is, "They just won't talk to me." Feeling estranged from your own child is painful, and it has implications for the child. Research indicates the most important predictor of a child's emotional and psychological stability is the closeness of the parent/child relationship

There are two habits that parents routinely engage in that shut down communication and drive a child away: negating feelings and mistaking sympathy for empathy.

Sympathy vs. Empathy

When a child is truly in distress because they feel hurt, disappointed, worried, or angry, they desperately need their parent. Yet, often, parents don't want to see their child feeling negatively, so their first instinct is to tell their child not to feel the way they do. Before they think, statements such as "don't be disappointed" or "don't be mad" escape. This results in the child feeling ashamed of how they feel, compounding the hurt. Moreover, the knowledge that their parent does not understand leaves them feeling alone, which is detrimental. Basically, the child learns that opening up about how they feel makes them feel worse.

Statements To Avoid:

- Don't worry
- Don't feel that way
- Don't be disappointed
- Don't be like that
- Don't be mad
- You are too sensitive







A better idea is to empathize. Honour their feelings. Feelings are never wrong; it's what kids do with feelings that can get them in trouble.

Examples Of Statements That Reflect Empathy Include:

- That's a big worry. I get it
- You are upset. I would be too
- You have every right to feel disappointed. I felt like that when I was your age
- You are mad. I understand. You have every right
- It hurts to see someone do something you want to be able to do, but can't yet
- You are mad. I'm sure you have a good reason. I want to hear about it

After you give them a solid dose of empathy, the child feels understood and connected to you, which means they immediately feel better and will want your help in problem solving. In many cases, the empathy is all they need to feel better. Simply knowing their parent understands allows them to feel secure and forge ahead.

In addition, just because you empathize with how your child feels does not automatically mean you are condoning bad behaviour. For example, my son came in the door angry last week. He slammed the door and threw his coat down. I said, "You are mad. I don't know why, but you probably have a very good reason, and I want to hear about it, but you can't throw your coat. Go pick it up." After he picked up his jacket, he immediately came to me and told me he was upset about a conflict he got into with a friend.

Empathy wins

Here's how it works: Empathy creates good vagal tone in a child's brain and immediately calms them. After receiving empathy, they settle down and can logically think through problems with you. They also feel understood and close to you which allows them to forge ahead with a sense of security.

No parent wants a child who feels sorry for themselves, plays the victim, or is overly dramatic, and maybe that is the fear that prevents a parent from being empathic. However, honoring their child's feelings is actually what prevents a sense of entitlement or a victim mentality in a child. Sympathy, on the other hand, disrupts any chance of emotional attunement and tempts parents to enable. The parent saves and rescues their child from negative feelings instead of helping them work through difficult feelings.

An example of this could be reflections about a disappointing situation at sport for your child - "Mum, I was the worst player tonight. I'm the worst one every game. I barely got time on the field."

Now, I have two choices, the sympathetic response or the empathic response.

- 1. The sympathetic response: "Oh mate, I'm going to call your coach and talk to him. I don't think it's fair that he benches you all the time "
- 2. The empathic response: "That hurts, kiddo. It hurts to feel like you're the worst one. I get it. I've felt like that a lot in my life. It stinks. Keep working at it."

In essence, the sympathetic response tempts us to enable and ask that the rules be changed or concessions be made for our child, which teaches them to play the victim. Also, it requires no emotional investment on the parent's part because the parent becomes the powerful saver and rescuer, which strokes the parent's ego. It is the easy way out.

The empathic response requires the parent shift from how they feel to how the child feels. It's emotional attunement. It's the parent remembering how it feels to be the worst one at something, so they can relate to their child. It's selfless and it puts the child first, emotionally. When there is emotional attunement, the child feels understood and connected to you, which allows them to feel secure and more able to forge ahead and try again. Empathy creates a rugged work ethic and resilience in a child. The child will thrive on adversity instead of breaking down when negative things happen. Empathy creates brave and strong human beings.

Stay close to your child. Empathize and empower. The reward will be priceless.



Health & Physical Education News



you next orting

Representative School Sport:

Term 3 has brought many more sporting opportunities for our students. Over the last couple of weeks, we have had a number of our students selected for Port Curtis and Capricornia teams for a range of sports. Congratulations to the following students who have been selected for Representative Teams;

Port Curtis Representative:	Sport:
Tanish Jogiya	Athletics
Charlie Martin	Athletics
Kaleb Hicks	Athletics
Aleena Quadri	Athletics
Kodi James	Athletics
Bryce Schellebeck	Athletics
Jayla Urane	Athletics
Jorjia McCabe-Garthe	Athletics
Cohen Jarrett	Cricket
Isaac Slack	Futsal

students and we wish the best of luck for the stage in these spo competitions.
Interschool Volleybal Toolooa recently comp in the annual Interso Volleyball Competition

Congratulations

Toolooa recently competed in the annual Interschool Volleyball Competition with a total of 3 senior teams. It was an electrifying event that brought together schools to battle it out on the court. The venue echoed with cheers and

applause	as	our
players	d	ived,
spiked and	d blo	cked
their way	thre	ough
some	int	ense
matches. C	Dur te	ams
won multip	ole ga	mes
with	ř	nany
unforgettab	ole	
highlights	and	epic
rallies		but
unfortunate	elv	just
missed out		
crowned ch		





A huge congratulations goes to our students for displaying great sportsmanship, teamwork and sheer determination and talent. A big thankyou needs to go out to our coaches Mr Todd DeAraugo, Miss Isabeau Smith and Mr Chris Hill. We can't wait to see the participation again next year!





Technology News

This term in Year 9 TES students have followed the design process to design and create a hydraulic arm

news

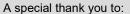
capable of picking up a small toy car (matchbox car).

To get to the final product, students had to research the correct use of hydraulics, including doing calculations on physics, making self-prescribed criteria for success and create designed sketches. Above is an example of one student's solution to the engineering problem.



Interact BBQ Fundraiser

Well done to the amazing Interactors who gave up their Saturday to help with the BBQ fundraiser. It was another very successful day with over \$1500 in profit being raised to assist with the group's charitable donations.



- Woolworths
- Valley store for providing some support to assist with purchasing bread and sauce,
- Jiexi for being in for the long haul (9am to 4pm shift!!),
- Mr Muller again for his expertise on the BBQ for the morning session and The Wyatt family for again a quick and seamless pack up at the end of the day.











jeanhailes.org.au



Nurse Natters

Womens Health Week



A little reminder that getting regular health checks is the best way to protect your longterm health https://www.jeanhailes.org.au/uploads/Health-checks-for-women-poster.pdf

All students with an asthma diagnosis should have a current asthma management plan, if you would like to discuss any concerns for your child's asthma management, please contact your SBYHN for a chat.

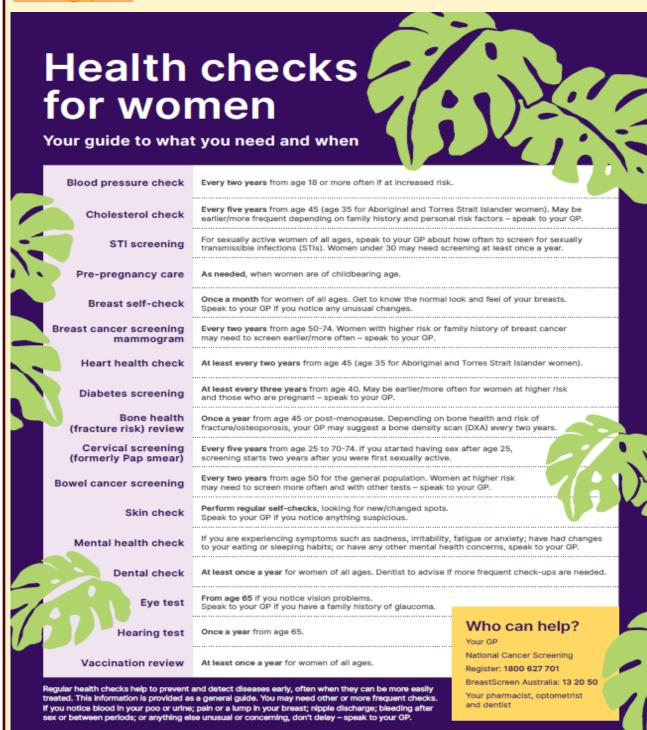
Yours in Health

Kerry O'Connell

Kocon144@eq.edu.au or 49714336

Jean Hailes

for Women's Health



Jean Hailes is supported by funding from the Australian Government.

Jean Hailes for Women's Health 2023

If your child is required to take medication whilst at school or on school activities such as camps, you need to contact the school office to discuss the correct process for your child's requirements.



All medication on site needs to be managed through the below process.

The following steps are required depending on, if your medication needs to be given to your child daily or only on occasion as needed:

TYPE OF MEDICATION	WHAT NEEDS TO BE PROVIDED TO THE SCHOOL
'AS NEEDED' MEDICATION	The medication with a pharmacist label attached that includes: Students Name
Examples include: • Panadol	Doctors Name Instruction of what dosage to provide
 Kwells Nutritional Supplements Ointment for skin 	2. Complete the form Consent to administer medication
	 Complete the form Medication order to administer 'as-needed' medication at school. This form needs to be signed by the doctor/health practitioner.
	Note: Should the dosage instructions change to what has been provided on the <i>Medication order to administer 'as-needed' medication at school</i> then a new fo will need to be completed with the doctor/health practitioner and provided to the school prior to medication dosages being changed.
ROUTINE MEDICATION Examples include: - Dolly Ritolin	The medication with a pharmacist label attached that includes: Students Name Doctors Name Instruction of what dosage to provide
	Complete the form Consent to administer medication

PLEASE NOTE:

- 1. The school will not administer any medication to a child unless the above process has been followed. The parent/caregiver will be contacted to attend the school for all medication circumstances where the above requirements have not been met.
- 2.- Medication that needs to be sent away with a child on camps or excursions is required to be handed to the office with all necessary forms completed a minimum of 5 days prior to the event.



STUDENT HEALTH PLANS

Any student who requires a health plan for a medical condition must contact the school office as soon as they are made aware of its requirement. The school will guide you through the process of how health plans are managed at our school.

Likewise, should there be any changes to an existing health plan that the school holds, the parent/caregiver must update the school as soon as known.

Further information around student health support can be found here:

https://ppr.qed.qld.gov.au/attachment/managing-students-health-support-needs-at-school-procedure.pdf



https://ppr.qed.qld.gov.au/attachment/managing-students-health-support-needs-at-school-procedure.pdf

School Dental Clinic

If you would like your student to see the school dental clinic, please arrange an appointment by contacting the number below:



Phone (07) 4920 6372



Does your child ride a bike or scooter to school? As the bike racks are often left unattended, it is very important that your child locks his/her bike up throughout the day. Please talk to your child about how they secure their bike or scooter to ensure its safety.









A Reminder To Wear a Helmet When Riding Your Bicycle

We would like to remind everyone that the road rules require you, to wear an approved (Australian Standard 2063 or AS/NZS 2063) bicycle helmet. This helmet must be worn on your head, and properly fitted and fastened before use.



Calculators Available from the Office

Please be advised that Scientific Calculators and Graphics Calculators have now arrived at the school.

Scientific Calculators are \$25.00 each.

Graphics Calculators are \$215.00 each. (These calculators are only required by some maths students in Yrs. 11 and 12.

Students can purchase these from the office but only during their recess breaks.



P & C Meeting Dates

P & C Meetings are week 3 & 8 of every Term on a Monday @ 6pm in the Shelter Classroom which is entered via the door in the carpark turnaround.

Please see the below dates for future meetings.



16/10/2023

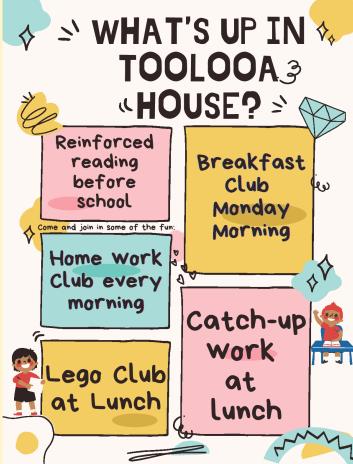




Catch Up Clinic: Term 3 (Date to be advised) for students who have not had their

THIS IS NOT A COVID 19 **VACCINATION CLINIC**





School Uniform **Donations** Wanted

The school would like to ask families to consider donating to the school any used uniforms that they are not handing on or selling.

These uniforms are then used emergent situations as required. (They are NOT sold).

If you wish to donate your uniforms (in condition) good please leave them at our front office.

Thankyou, any help is greatly appreciated.



Tuckshop News



We have eftpos machine in tuckshop, with a no cash out policy. You can also pré-order your lunch if you

wish so that you don't have to wait in line or miss out on your favourite food.

Please use some etiquette and be considerate when using the EFTPOS facilities, & if you do



utilise this privilege, please wait for your transaction to be approved before walking off or do not start eating or drinking your order until transaction the approved.

PLEASE NOTE:

We can no longer accept payments over the phone or written on the uniform sheet as



the bank has removed the manual function on our eftpos machines.

Thankyou.

Kim—Tuckshop Convenor

COMMUNITY NOTICES



Register at playhq.com Search for the 'The Glen Cricket Club'

CRICKET BLAST \$75





JUNIOR CRICKET \$130





COME AND TRY CRICKET!

GLADSTONE CRICKET COMBINED SIGN ON AFTERNOON

Thursday 14th September 4.30pm@ Clinton Sports Field

THE GLEN HOLIDAY COME AND TRY SESSIONS / JUNIOR TRAININGS

Wednesday 20th September 4.30pm @ Sun Valley Park Wednesday 27th September 4.30pm @ Sun Valley Park



Contact The Glen CC:

theglencricketclub@gmail.com

The Glen Cricket Club

Ages are a general guide, the different stages are skill-based



Uniform Shop News



Opening Hours are Tuesdays 8am-12pm

Enquiries, online orders or emergencies please email uniformshop@toolooashs.eq.edu.au

You can download a uniform pre order form from the school website at

Just a reminder that the everyday shorts with Toolooa Logo are COMPULSORY

Music shirts are now available to purchase at the uniform shop.



Tuckshop News



Check our daily special board for changing meals or why not order a healthy salad or wrap suited to your own requirements? Please see our staff to help you with this.

Students can preorder at tuckshop from 8.20am for their lunch to ensure they do not miss out on their favourite food or if they have a special request please have a chat with one of the tuckshop ladies.

Did you know we offer outside catering as well as internal catering?

If you are having a Luncheon/ staff morning or afternoon tea, we can help with a variety of options?

Sandwich and Wrap Platters,

Fruit and Sweets Platters, and other options are available.

Call our staff for a quote.

Phone #: 49714353.





Absences

Student Absences

To streamline the process at Toolooa SHS, I encourage all parents/ carers to contact the school on the below e-mail, SMS or phone numbers to explain your child's absence:

E-mail: studentabsentee@toolooashs.eq.edu

SMS:

Phone:

Absentee Office Hours:

0426 305 132

49 714 360 49 714 304

Toolooa State High School Office Hours

Monday to Friday 8:00am - 3:30 pm General Enquiries Ph. 07 4971 4333 Student Absentee Notification Ph. 07 4971 4360

Toolooa State High School

2 Philip Street PO Box 8109 South Gladstone Qld 4680