

Toolooa State High School Tune In Toolooa

ISSUE 5

Term 1 — Week 10

1st of April, 2021

Respect

Achievement



Principal's Piece — Justin Harrison

In line with what has eventuated recently, I would like to formally recognise and thank Toolooa staff and the wider community for your patience as we have worked through these last four days. Your continued support has

allowed us to maintain a focus on providing an educational program to students in a safe and supportive environment.

Toolooa SHS will continue to monitor the situation over the break and will provide you with further updates if necessary. I would also encourage you to continue to refer to general information as provided on the Queensland Health website and check the frequently asked questions.

Staffing Update - Thank you Mrs Kean

Staffing Update - Thank you Mrs Kean Mrs Kean, one of our long standing and experienced Head of Departments and current acting Deputy Principal, has decided to take some well-deserved leave and travel throughout Australia. For those of you who are unaware, Mrs Kean was appointed to the permanent English HOD role at Toolooa SHS in July 2009 and has been here for the majority of the time since. Under her outstanding leadership of the English department and the significant contribution she has made to the school's strategic agenda, Mrs Kean has had such a positive impact on the lives of many staff and students. The school is definitely going to miss her outstanding curriculum knowledge and understanding of signature pedagogies. We wish Mrs Kean all the best.

With Mrs Kean taking leave, it gives me great pleasure to announce that Ms Sally Christensen and Mr Greg Hage will backfill behind Mrs Kean and share the acting Deputy Principal position. Ms Christensen is currently the HOD (Effective Teaching and Learning and Year 7 English/Humanities) and Mr Hage is the HOD (Mathematics). Sally and Greg are looking forward to the new role, one that I believe they will both do admirably. I am looking forward to having both of them on the administration team. To support and backfill their move to the part-time Deputy Principal and HOD role, I would like to congratulate Mrs Paula McDonald and Miss Georgia Milne who were appointed to the part-time HOD roles left behind by Sally and Greg respectfully. Once again, both Paula and Georgia will seamlessly transition into their new role. Congratulations to both of them.

Finally, it gives me great pleasure to announce that Mr David Roby has been officially appointed to the permanent Head of Special Education Services. For those of you who have worked closely with Dave, I am sure you would all agree that he thoroughly deserves the position. Not only does Dave bring to Toolooa a passion for inclusivity, an evidence-based approach to support all student's learning, a strategic insight to improve an educational journey, he is someone who wants every student to succeed. Congratulations on your appointment Dave.

Student Code of Conduct (SCOC) This year we have introduced our Student Code of Conduct (SCOC). The SCOC has a large focus on the explicit teaching of appropriate behaviours in all settings. As a school we have a consistent approach to routines. These expectations are delivered at whole school and year level parades, classes and also in form class. Along with our routines, each year level focus on specific behaviours for their age and stage in development. Class teachers have focused on their classroom expectations, therefore allowing students to know exactly what is expected of them in each class. All of these expectations are closely linked to our core values of 'Respect, Achievement and Responsibility'. Our SCOC can be found on the school website. We encourage all parents and caregivers to look at the document and chat with your child */ren* about it. This will help to reinforce our expectations and help us ensure consistency of these expectations. If you have any questions with regards to the SCOC, please contact the school office for further information. further information.

P & C News

Our March meeting saw the AGM conducted followed by the General Monthly Meeting. It was VERY exciting to see a great roll out with one or two new faces welcomed into the fold!

The Following Members Were Appointed To The Executive:

President:	
Vice Preside	nt:
Minute Secre	etary:
Corresponde	ence Secretary:
Treasurer:	
P&C QLD Re	p:

Jenny Morris Sanath Alahakoon Mel Gourley Kim van der Breggen Leigh McLeod Kathy Pickup

Congratulations and thank you to our whole P&C team for their ongoing commitment to our amazing Toolooa SHS.

End of Term 1

Finally, I would like to take this opportunity to thank all parents/carers and the wider community for your ongoing support of Toolooa State High School. The students and I are fortunate to have such incredible support and commitment by the staff and the positive connection the school has with all families. Our students are very lucky that they have such a supportive culture, one fostering success.

I wish everyone a safe and enjoyable break

School will resume on Monday 19 April.

Responsibility



In this Issue

♦ Page 2	Stymie, From the Deputy, Harmony Week & Reporting Absences
Page 3	General Info & Senior Schooling News
Page 4	Senior Schooling News
Page 5	Junior Secondary News
Page 6 & 7	Good Guidance
Page 8	Nurse Natters
Page 9	Medication at School
Page 10	Art News
 Page 11 	Home Ec News & Chaplain Report
Page 12	English News
Page 13	General Info
♦ Page 14	Community Notices

For the Fridge

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19/	04/2021
•	
19/	04/2021

2/4/2021

School Holidays Commence Term 2 Commences P & C Meeting-T Block - 5:45pm

Equity and Excellence



'Everyone Belongs' was the national motto for this year's Harmony Week celebrations and this is something that our Toolooa Community proudly encourages all year round, not just one week a year! This year's focus was to actively foster diversity and inclusive conversations about Toolooa's multiculturalism; our students come from countries far and wide including Canada, Romania, England, Iraq, Philippines and Thailand to name a few. It was very apt that our last day of Harmony Week was also 'Bullying No Way' day, with our staff wearing orange, the colour that signifies social communication, meaningful conversations and also relates to the freedom of ideas and encouragement of mutual respect. Thank you to our Toolooa staff and students for actively participating in this year's Harmony Week activities.



Victoria Provan EAL/D Co-ordinator

Student Absences

To streamline the process at Toolooa SHS, I encourage all parents/ carers to contact the school on the below e-mail, SMS or phone numbers to explain your child's absence: Reporting Absences

- \Rightarrow E-mail:
- \Rightarrow SMS:
- \Rightarrow Phone:
- ⇒ Absentee Office Hours:

studentabsentee@toolooashs.eq.edu.au 0426 305 132 49 714 360 49 714 304

Nominations Are Open For The myQCE Student Reference Group

The Queensland Curriculum and Assessment Authority (QCAA) is calling for students to nominate for the new myQCE Student Reference Group.

The group gives students the chance to have their say about the QCE system processes and senior schooling.

All Queensland students in Years 10, 11 and 12 are eligible to apply.

The group will meet up to six times per year and membership will be ongoing until students graduate from Year 12.

Nominations are open until Monday 19 April, and all students who enter will go in the draw to win a \$100 JB Hi-Fi voucher.

For more information and to nominate, visit the myQCE website at: <u>https://myqce.qcaa.qld.edu.au/get-involved.html</u>

STUDENT RESOURCE FEES

Payment

Options

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MasterCa

BPOINT

VISA

If you have negotiated a *Payment Plan* for your *Student Resource Fees*, your next payment is due in <u>week 1 of Term 2!</u>

If you have not yet commenced payment please speak to the cashier on 4971 4330.

Payment can be made -

- In person at the school office
- By BPoint using Visa or Credit card
- Direct Deposit into the school account.
- Phone 4971 4330 for more information.

Thank you for supporting your child's learning at our school



Senior Schooling News With Darren Boase



SENIOR

SCHOOLIN

CQU Experience

Students of Toolooa attended the CQU Experience Friday 26th March. The day intended to provide students with an opportunity to live the life of a university student. The day allowed students to explore study options of interest through a tailored on-campus program and participate in activities delivered by CQU teaching staff and current students.

Students were able to choose and attend sessions in two preferred study areas from accident forensics, animal studies, business, accounting and education, law. engineering, engineering (such trades as engineering, automotive, construction and electrical), health, nursing and midwifery, occupational health and science safety, and environment and service industries (such as beauty, hairdressing, hospitality).

Overall the students had a fantastic day and enjoyed every minute of university life. We thank Mrs Read for escorting the students.





Senior Schooling News With Darren Boase





2021 WORK EXPERIENCE



CLOSED

Due 16th June

Available to Years 9 - 12

To apply please see the Work Experience Co-ordinator in the Library to collect an application form. Each application incurs a \$40 fee payable at the office.

YEAR 9 (age minimum 14 years)			
(Discuss with Senior School prior to submitting application)			
(Please note that vocation options are limited)			
TERM DATES:		Application Due Dates	
TERM 4	Week 10 - 6th to 10th December	Due 15 th October	
YEAR 10			
TERM DATES:		Application Due Dates	

TERM 2 Week 3 – 4th May to 7th May *4 day block

TERM 3 Week 7 – 23rd August to 27th August

SCHOOL HOLIDAY DATES: Any block throughout the year (see below for closing date)

YEAR 11			
TERM DATES:		Application Due Dates	
TERM 1	Week 10 – 29 th March to 1 st April *4 day block	CLOSED	
TERM 3	Week 7 – 23 rd August to 27 th August	Due 16 th June	

SCHOOL HOLIDAY DATES: Any block throughout the year (see below for closing date)

	YEAR 12		
TERM DATES:		Application Due Dates	
TERM 1	Week 10 – 29 th March to 1 st April *4 day block	CLOSED	
TERM 3	Week 7 – 23 rd August to 27 th August	Due 16 th June	
SCHOOL HOLIDAY DATES: Blocks 1 to 6 Only			

School Holiday Work Experience Dates			
	Forms & Payment Due		Forms & Payment Due
Block 1: 6 th April to 9 th April	CLOSED	Block 5: 20 th Sep to 24 th Sep	02-Aug-2021
Block 2: 12 th April to 16 th April	CLOSED	Block 6: 27 th Sep to 1 st Oct	02-Aug-2021
Block 3: 28 th June to 2 nd July	10-May-2021	Block 7: 29 th Nov to 3 rd Dec	15-Oct-2021
Block 4: 5 th July to 9 th July	10-May-2021	Block 8: 6 th Dec to 10 th Dec	15-Oct-2021

If you have any questions relating to work experience please contact the Senior Schooling Team on 4971 4333.

PLEASE NOTE: Self-Placements are NOT accepted for Ergon, GPC, NRG and Rio Tinto Yarwun. These organisations provide set placement schedules which are filled by EQIP, ensuring these opportunities are shared in a fair and equitable manner. Boyne Smelter, QAL and the LNG facilities do not currently take work experience placements.

Any vocations that have an * next to them require a white card for placement. Please ensure you have a white card or have organised to have a white card before placement.

Senior students have first preference in all vocations; all other work experience placements will be given preference based on the date the application was received.

Some vocations may require PPE (personal protective gear) or have particular dress requirements for the student. If you select a vocation that requires PPE or similar to be purchased, in the majority of placements this is at student's expense and will not be provided by host employer or EQIP. If the hosts do provide PPE, this will be specified to the student for that placement.

From The Junior Secondary Head of Department With David Capill



Yr 7 News

7D are madly researching current issues and making 'news' posters to prep for next term's FRW and English units on editorials and current events.



2020 Future Makers STEM Challenge

Congratulations to Tiah Vogler (Year 9) on winning the Gladstone Award in the 2020 Future Makers STEM Challenge.



At full school parade this week, Tiah was presented the award from QGC representative Marilyn Steel.

The Future Makers STEM Challenge, sponsored by Shell QGC and The Queensland Museum Network, challenges students in year 7-10 to think creatively and critically to solve some of today's greatest challenges.

In 2020, the challenge asked students to present an idea that will help make our community more energy efficient.

Tiah designed an app that tracks energy usage in households. The app shows its user how many electrical items are in use and alerts them to turn off unnecessary items (i.e. Lights and fans). Tiah's submission included a complete and working app (that she had written the code for) that the judges could experience in full.

We are so proud of the creativity and STEM expertise that Tiah demonstrated in this challenge.

Well done Tiah.



Good Guidance with Jenny Morris, Tim Lowe & Silke Hetherington. *FROM THE GUIDANCE OFFICE*

















National Day of Action!

The National Day of Action against Bullying and Violence (NDA) is Australia's key bullying prevention initiative, connecting schools and communities to find workable solutions to bullying and violence.

In 2021, this day was held on Friday 19th March and our school community acknowledged the day with activities, oranges, orange ice blocks and music while hanging out on the T Block Toolooa Turf.

Although this was a day to highlight how important it is to be working on solutions and support in relation bullying, here at Toolooa we work hard EVERY day to prevent bullying in our school community and support in situations where bullying is identified as an issue.

We have a variety of processes to help bullying be identified and reported as well as significant resources and levels of support to help intervene and manage difficult situations related to bullying.

One of our strategies for helping students to report bullying so that we can respond quickly and appropriately is STYMIE www.stymie.com.au

STYMIE is an online tool that allows the to receive anonymous email school notifications from bystanders or students who are being subjected to bullying. These Stymie Notifications are about students who may be experiencing harm or report all manner of concerns. This notification can be about physical, cyber, relational, or emotional bullying. Those reporting to STYMIE may also upload files, which contain evidence such as text messages, screenshots of FB pages or instant messages. Our school then disseminates these Stymie Notifications (emails) to their appropriate staff, in order for them to manage the situation, according to the school's policies and procedures.

Stymie Notifications may be sent using a mobile phone, iPad, tablet or computer. Parents and community members can also use STYMIE to report concerns.

We hope you enjoy looking at these photos of the day as much as we did creating them!!

Happy holidays, be safe and we will see you all next term.



Good Guidance with Jenny Morris, Tim Lowe & Silke Hetherington. FROM THE GUIDANCE OFFICE



For secondary school students

Bullying is NEVER OK!

Tips for secondary school students who experience bullying

Bullying is deliberate verbal, physical and/or social behaviour intended to cause ongoing physical, social and/or psychological harm. Bullying can make you feel anxious, depressed and lonely. It can happen anywhere — in person, or online using various digital platforms and devices (this is called cyberbullying). It might be obvious to others or hidden.

Bullying in person or online might look or feel like being:

- · repeatedly hurt physically, or verbally through abusive texts, emails, images, videos, or nasty gossip and chat
- excluded or ignored
- tricked or humiliated by fake accounts.

No one deserves to be bullied or hurt. You can choose to:

- treat others how you would like to be treated with kindness and respect
- Include others in games and chats
- only share information about others with their consent.



Developed in partnership ww.esafety.gov.au/www.bullyingnoway.gov.au



Nurse Natters

Refresher On How To Protect Yourself and Others From COVID-19

With the increased focus this week around COVID-19 transmission in our region here is a refresher on how you can help protect you and your family.

Everybody is at risk of getting COVID-19. For most people, they will only develop mild illness and recover easily, but others may develop severe sickness.

To protect yourself, your family and the community from getting COVID-19 you must maintain good hygiene and practice social distancing

- Stay home if you are sick
- If you have any COVID-19 symptoms, no matter how mild, get tested
- Stay 1.5 metres away from other people-think two big steps
- Wash your hands often, using soap and water or hand sanitiser
- Sneeze or cough into your arm or a tissue. Then put the tissue in the bin
- Wear a face mask when you are not able to keep 1.5 metres away from other people or whenever mandatory face masks are required.

Do Not

- Go near people if you are coughing or sneezing
- Touch your mouth, nose and eyes
- Shake hands
- Hug or kiss people.

How To Wear a Face Mask:

- 1. Clean your hands with soap and water or alcohol-based hand before you put on your mask.
- 2. Hold the mask by its tapes or loops, then tie the mask around your head or put the loops around your ears.
- 3. Make sure the mask completely covers your mouth and nose, and that there are no gaps between your face and the mask. If you are using a surgical mask, press the nose piece around your nose.
- 4. Do not touch your eyes, nose, or mouth or the front of the mask while wearing it.

Get Tested If:

If you have **any** of the following COVID-19 symptoms, no matter how mild, get tested:



If you have any health related questions or concerns for a young person please don't hesitate to contact me at school on 49714336 Tuesday, Wednesday or Thursday. Or alternatively via email at kocon1

Yours in Health,

Kerry O'Connell (School Based Youth Health Nurse) (Tuesday-Thursday Ph: 49714336)

Children's Health Queensland Hospital and Health Service school-based



Does Your Child Require Medication During School Hours?



1. Administering Medication At School

If you require staff to administer medication to your child at school, please contact the school office in the first instance to discuss your child's requirements.

Please note, school staff will only administer medication that:

- has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
- is in its original container
- has an attached pharmacy label.

Office staff will ask you to complete and sign Section 1 of the <u>Administration of medication at school record</u> <u>sheet</u>.

N.B. If your child requires more than one medication, you will need to complete a form for each medication.

2. Requirements For Students At Risk Of Anaphylaxis

If your child is at risk of anaphylaxis, it is important for you to provide the school with your child's emergency medication and their ASCIA Anaphylaxis Action Plan, completed by your doctor. This Anaphylaxis Action Plan provides the instructions for the school to administer your child's medication in an emergency, which is specific to respond to their health condition.

If you have any concerns about your child's health condition, please contact the First Aid Officer on 4971 4330.

3. Providing Medication To The School

Before you provide the school with your child's medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period. It is also a good idea to take a note of the expiry date so that you can replace the medication before it expires.

Please note, school staff will not administer medication that you can buy over-the-counter at chemists and supermarkets (e.g. paracetamol, eye drops, cough syrup) unless it has been prescribed by your child's qualified health practitioner. For example, the school would administer paracetamol to a student only if it has been prescribed by their dentist to be taken for a short time after dental treatment.

School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these rules.

It is safer for all students if you can provide medication to the school in person (rather than send medication with the student). If you can't provide the medication in person, contact the school to determine the easiest and safest approach for the school to receive the medication.

When your child's medication is no longer required to be kept at school, please collect all unused medication.

Thank you for assisting the school in keeping our students safe and healthy.

Yours Sincerely Justin Harrison





Yr 8 Art Perspective Painting Term 1 2021

Our yr 8 art classes have been learning about ways of seeing the physical world and skills to go with it



and these skills include perspective drawing. The five main skills of drawing are the ability to: recognize edges, lines, and angles; to reckon proportion and perspective; deciphering shadow, highlights, and gradations of tone; and lastly, the ability to unconsciously bringing them all together - which comes to you with practice. Once they learn this skill they then use it to create a painting in the style of Australian artist Grace Cossington Smith. Therefore, bringing perspective and painting skills together for a final piece for term 1. Below are some of the student works.

Belle Rowlinson



Calandra Kemp



Zani Stemmet-some talent in our yr 8 class.









Home Economics News



Last week our very talented Year 12 Hospitality class planned and executed

a successful Street Market event. They cooked and prepared all the food and then during a lunch break worked on their customer service to sell their product to the school community. Just saying, the spring rolls and cheese cake were amazing!!! Student and staff lined up all lunch collecting their delicious treats. Also a big shout out to their wonderful teachers Miss Leggett and Mrs Sykes for them make the event a huge success.

Nathan Elvery Technology Head of Department

ECONOMICS NE









Chaplain Report With Chappy Geoff



Drawing inspiration from the "Thank You" brand.

Well, most of us have seen it in the shops Thank You water, & now food & body care products, but we may not know the back story. Daniel Flynn (founder & managing director) started right here in Australia, with a naïve idea that he could help eradicate global poverty.

"I was sitting at my computer reading stories of children who were walking for up to half a day just to reach drinking water," Flynn told a crowd at the <u>'Purpose</u>' conference in Sydney.

"Nine hundred million people do not have access to clean water and yet we are spending over \$100 million globally on bottled water. What difference can one person make?"

Eight years later, Flynn has battled all odds to form a business, alongside wife Justine and best mate Jarryd Burns, that does just that. Operating under a shareholder-free model, 'Thankyou' has now delivered approximately \$5.2 million to social enterprise projects in 16 countries.



Co-founder Justine Flynn chats to local mothers in Nepal ahead of the brand's latest venture

I guess in the current media focussed Covid times, we can forget that world starvation deaths per annum are in the order of 4 times the death rate from Covid. It seems a sad fact that global food production has increased to the point that there exists more than 1 ½ times enough food to feed everyone on the planet. Perhaps it's worth pondering how any obstacles could be overcome to alleviate this issue from the world if we really made a concerted effort? Could it be that you, much like Flynn, be transformed into a world changer, for now and for future generations?

Cheers,

Chappy Geoff



English News

Close-Up On 11 General English



ENGLISH

NEV



Our Year 11 General English students are currently studying how fear techniques are used in media

texts to influence audiences. Students are examined a range of techniques. Some of the techniques are below:

They Use Actors and Scripts

In docos, producers use actors and give them scripts; couple that with a fancy 'title' (like Doctor or Expert etc.) and we totally buy in to what they are saying.

Cherry Picking

They only tell us the bits they want us to hear! You get a version of events...not THE version of events.

Emotive Appeal

This appeal tells us that if we REALLY cared about our children (partner, parents, pets, country, environment etc.) then we would do this or not do that.

Statistics (They Lie!)

You can make statistics do whatever you want! They can be cleverly spun to tell whatever story suits the agenda.

Exaggeration and Vague-ery

Millions of people... Thousands of case studies show... Everyone knows that... In every corner of the globe... You get the idea. The above are not only exaggerations, they are also deliberately vague in terms of providing an action amount.

Anecdotes

Anecdotes are powerful and seem to outweigh our desire for logic. There can be thousands of scientific studies showing one thing, but we find it hard to move past the story we have been told about the 'friend of a friend'. We don't see that this could be the one-in-a-million case and take it as the only fact instead.

Incomplete Lists

...and so many more... I could go on and on... There are loads more cases like this... You make the audience feel as if you are supported by a wealth of evidence but fail to actually produce any of it (probably because it doesn't exist!).

Scary Words

Listing chemicals with scary names seems to really frighten people.

Anti-Intellectualism

Discourages people from siding with experts on matters of scientific consensus.

Music, Sound Effects and Subliminals

This is relevant for non-print texts — the mood is selected by the producers and they queue us in to feel the way they want with ominous sounding music, lighting effects, booming voice overs etc.

Us and Them

We are positioned to see ourselves as part of 'this side or that side' and media texts take advantage of this by demonising the 'other'. Media texts tap into patriotism, racism, sexism (and all the other bad isms) and create a sense of tribalism.

Students also played this online game: https://www.getbadnews.com/#intro. It looks at how misinformation and fake news can spread.



COMMUNITY NOTICES

Bike & Scooter Safety

Does your child ride a bike or scooter to school? As the bike racks are often left unattended, it is very important that your child locks his/her bike up throughout the day. Please talk to your child about how they secure their bike or scooter to ensure its safety.





Heard of Gladstone Road Runners but not sure what it's all about?

Well here's your chance.

Everyone is welcome, no matter what level of jogger/runner you are. Have a read below and if this sounds like something that may interest you and your family we would love to see some new faces.

We are a group of people of all ages and abilities who enjoy running. The club has been operating for more than 35 years and we have a membership of 150+ with around 80 people attending our weekly run. Families and children are encouraged to attend and join in the fun and the friendship.

We meet every Thursday at 5:15pm for a 5:30pm race start. Weekly timed courses vary with the short course over 2 km and the long course over 5 km. You don't have to be a runner! You can jog or briskly walk.

We meet at the following venues:

School Term 1 – Lions Park

School Term 2 - East Shores School Term 3 – East Shores School Term 4 – Duck Ponds

And we hold a number of Fun Runs throughout the year. Go to <u>www.gladstoneroadrunners.com</u> for more details or follow us on FaceBook.



Tuckshop News

Check our daily special board for changing meals or why not order a healthy salad or wrap suited to your own requirements; please see our staff to help you with this.



Students can preorder at tuckshop from 8.20am for their lunch to ensure they do not miss out on their favourite food or if they have a special request please have a chat with one of the tuckshop ladies

Did you know we offer outside catering as well as internal catering?

Having a Luncheon/ staff morning or afternoon tea, we can help with a variety of options

Sandwich and Wrap Platters

Fruit and Sweets Platters Other options are available

Call our staff for a quote

Phone No. 49714353

OOLOO





Uniform Shop News



Opening Hours are Tuesdays 8am-12pm

Enquiries, online orders or emergencies please email uniformshop@toolooashs.eq.edu.au

You can download a uniform pre order form from the school website at www.toolooashs.eq.edu.au

Just a reminder that the everyday shorts with **Toolooa** Logo are COMPULSORY

Music shirts are now available to purchase at the uniform shop.



Toolooa State

High School

2 Philip Street PO Box 8109 South Gladstone Qld 4680 the.principal@toolooashs.eq.edu.au

Toolooa State High School Office Hours

Monday to Friday 8:00am - 3:30 pm General Enquiries Ph. 07 4971 4333 Student Absentee Notification Ph. 07 4971 4360

www.toolooashs.eq.edu.au