

Investing for Success

**Under this agreement for 2021
Toolooa State High School will receive**

\$492,399*

This funding will be used to

Achieve:

- 100% Queensland Certificate of Education (QCE) and Queensland Certificate of Individual Achievement (QCIA) attainment of our 2021 year 12 students.
- 100% QCE/QCIA attainment of our Aboriginal and Torres Strait Islander students.
- Less than 20% of the student population are below 85% attendance.
- Reading: 95% of year 7 students at or above National Minimum Standards (NMS) with 25% Upper Two Bands (U2B); 95% of year 9 students at or above NMS with 20% U2B.
- Writing: 90% of year 7 students at or above NMS with 15% U2B; 85% of year 9 students at or above NMS with 15% U2B.
- Numeracy: 95% of year 7 students at or above NMS with 25% U2B; 95% of year 9 students at or above NMS with 20% U2B.
- 100% of faculties are implementing a quality assured curriculum, assessment and reporting plan that reflects the P-12 Framework.

Our initiatives include

- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptors and standard elaborations by designing and supporting processes for robust moderation processes
- Maintain the school's approach to teaching reading and writing.
- Introduction of an intensive reading intervention program and the appropriate professional development required.
- As per Toolooa's Period 5 timetable change, teachers engage and collaborate with curriculum clarity, calibration and moderation processes for each unit. Teacher aide to support Period 5.
- Collaborative, targeted year level/faculty meetings to identify and support the needs of staff with curriculum development, application, assessment and moderation.
- HOD curriculum support positions to continue to support curriculum development of staff.
- Data tracking and analysis process embedded in school processes targeting reading, writing and senior outcomes: additional time allocated to teachers to analyse student results and provide targeted, personal student feedback.
- Implementation of a new process in relation to classroom observation and feedback to support professional development and encourage reflective practice/action learning.

Our school will improve student outcomes by

- Additional teacher aide time to support Aboriginal and Torres Strait Islander students (\$24 500)
- Additional teacher aide time (13 hours) to support the operations of Period 5 (\$24 300)
- Purchase of an intensive reading intervention program and the professional development required to successfully implement it (\$4 000)
- Recruitment of 'Curriculum Support Positions' for each faculty to support HODs and staff with curriculum development, assessment design and moderation (\$170 000)
- Additional Youth Worker time to support students in their educational pathway (\$60 125)
- Additional teacher aide time to support targeted reading, writing and numeracy support (\$209 474)

* Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2021 enrolment data and student learning needs.



**Queensland
Government**



Justin Harrison
Principal
Toolooa SHS



Tony Cook
Director-General
Department of Education

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