

# Investing for Success

**Under this agreement for 2022  
Toolooa State High School will receive**

**\$513,256\***

## This funding will be used to

Achieve:

- 100% Queensland Certificate of Education (QCE) and Queensland Certificate of Individual Achievement (QCIA) attainment of our 2022 year 12 students.
- 100% QCE/QCIA attainment of our Aboriginal and Torres Strait Islander students.
- 100% of students receive an Australian Tertiary Admissions Rank (ATAR) that allows entry into further education.
- Reading: 95% of year 7 students at or above National Minimum Standards (NMS) with 25% Upper Two Bands (U2B); 95% of year 9 students at or above NMS with 20% U2B.
- Writing: 90% of year 7 students at or above NMS with 15% U2B; 85% of year 9 students at or above NMS with 15% U2B.
- Numeracy: 95% of year 7 students at or above NMS with 25% U2B; 95% of year 9 students at or above NMS with 20% U2B.
- Average school 'raw gain' in both year 7 and 9 to be above national improvement for writing, reading and numeracy.
- 100% of faculties are implementing a quality assured curriculum, assessment and reporting plan that reflects the P-12 Framework.

## Our initiatives include

- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptors and standard elaborations by designing and supporting processes for robust moderation processes.
- Maintain the school's approach to explicitly teaching reading, writing and cognitive verbs.
- As per Toolooa's Period 5 timetable change, teachers engage and collaborate with curriculum clarity, calibration and moderation processes for each unit. Teacher aide to support Period 5.
- Develop teacher knowledge and understanding of Toolooa's Signature Pedagogical Practices
- Collaborative, targeted year level/faculty meetings to identify and support the needs of staff with curriculum development, application, assessment and moderation.
- HOD curriculum support positions to continue to support curriculum development of staff.
- Data tracking and analysis process embedded in school processes targeting reading, writing and senior outcomes: additional time allocated to teachers to analyse student results and provide targeted, personal student feedback.
- Implementation of a new process in relation to classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Targeted support programs to be offered to students in years 7 – 9.



**Queensland  
Government**

## Our school will improve student outcomes by

- Additional teacher aide time to support Aboriginal and Torres Strait Islander students (\$45 600)
- Additional Guidance Officer position to support students at risk (\$152 000)
- Additional teacher aide time (13 hours) to support the operations of Period 5 (\$25 000)
- Recruitment of 'Curriculum Support Positions' for each faculty to support HODs and staff with curriculum development, assessment design and moderation (\$91 000)
- Additional Youth Worker time to support students in their educational pathway (\$38 000)
- Additional IT position to support the integration of IT into the classroom (\$37 000)
- Additional teacher aide time to support targeted reading, writing and numeracy support (\$124 656)



**Justin Harrison**  
Principal  
Toolooa State High School



**Michael De'Ath**  
Director-General  
Department of Education

