

Investing for Success

Under this agreement for 2020 Toolooa State High School will receive

\$442,375*

This funding will be used to

Achieve:

- 100% Queensland Certificate of Education (QCE) and Queensland Certificate of Individual Achievement (QCIA) attainment of our 2020 year 12 students.
- 100% QCE/QCIA attainment of our Aboriginal and Torres Strait Islander students.
- Less than 15% of the student population are below 85% attendance.
- Reading: 95% of year 7 students at or above National Minimum Standards (NMS) with 25% upper two bands (U2B); 95% of year 9 students at or above NMS with 20% U2B.
- Writing: 90% of year 7 students at or above NMS with 15% U2B; 85% of year 9 students at or above NMS with 20% U2B.
- Numeracy: 95% of year 7 students at or above NMS with 25% U2B; 95% of year 9 students at or above NMS with 20% U2B.
- 100% of subjects are implementing a quality assured curriculum, assessment and reporting plan that reflects the P-12 Framework.
- Less than 20% of the student population are below 85% attendance.
- An ongoing positive transition to the new QCE system for staff, students and the wider community.

Our initiatives include

- Develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptors and standard elaborations by designing and supporting processes for robust moderation processes.
- Maintain the school's approach to teaching reading and writing.
- As per Toolooa State High School's period 5 timetable change, teachers engage and collaborate with curriculum clarity, calibration and moderation processes for each unit.
- Collaborative, targeted year level/faculty meetings to identify and support the needs of staff with curriculum development, application, assessment and moderation.
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- Head of Department (HOD) curriculum support positions to continue to support curriculum development.
- Data tracking and analysis process embedded in school processes targeting reading, writing, senior outcomes: additional time allocated to teachers to analyse student results and provide targeted, personal student feedback.
- Implementation of a new process in relation to classroom observation and feedback to support professional development and encourage reflective practice/action learning.

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.



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Our school will improve student outcomes by

- Additional teacher aide time to support Aboriginal and Torres Strait Islander students (\$24 500)
- Additional teacher aide time to support the operations of period 5 (\$28 000)
- Additional teacher aide time to support the rollout of bring your own device (BYOD) (\$25 000)
- Recruitment of 'Curriculum support positions' for each faculty to support HODs and staff with curriculum development, assessment design and moderation (\$150 000)
- Additional Youth Support and Youth Pathways time to support students in their educational pathway (\$50 000)
- Additional teacher aide time to support targeted reading, writing and numeracy support (\$164 875)



Justin Harrison
Principal
Toolooa State High School



Tony Cook
Director-General
Department of Education

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